

OPTIONAL SUBJECTS

ACHARYA 2nd YEAR

1. LATER PALI LITERATURE

3rd SEMESTER

Paper V- Pali Grammar, Scripts and History of Pali Language and Literature

At the end of the course, student will be able to:

1. Have the basic knowledge on Buddhism practiced in Sri Lanka.
2. Understand the history, objectives and principles of Buddhist culture.
3. Have elementary knowledge of Pali canon (tipitaka) as canonical literature.
4. Be able to research the vinaya-pitaka (monastic rules), the sutta-pitaka (Buddhist sermons) and the abhidhamma-pitaka (philosophy and psychology).
5. Be well acquainted about origin and Development of Pali Language.
5. Understand traditional language of Pali Literature

4th SEMESTER

PALI LITERATURE

(Inscription, Contemporary Text and Essay)

At the end of the course, student will be able to:

1. Read and research the inscription of Ashoka.
2. Understand about Pali poem through Pupphanjali
3. Write essay in Pali language.
4. Be well acquainted about Pali Tradition, Literature & History.
5. Be well acquainted about origin and Development of Pali literature.

OPTIONAL SUBJECTS

ACHARYA 2nd YEAR

2. PRAKRITI LANGUAGE AND LITERATURE

3rd SEMESTER

Prakrit grammar, Origin and Development of Prakrit language and literature.

At the end of the course, student will be able to:

1. Understand the nature of Prakriti literature through Gahasattasai.
2. Know the practice of Prakriti culture through Paumacariyam.
3. Do research on the origin and expansion of Parkriti language.
4. Understand the history, objectives and principles of Prakriti Language.
5. Critically study of poetic literature of Prakriti language.

4th SEMESTER

Prakriti Literature (Poetic Text and their Evaluation)

At the end of the course, student will be able to:

1. Have the knowledge mentioned in Ashoka's inscription.
2. Understand and have a comparative study of Kharavela's Hathigumpha inscription.
3. Do critical study of Davvasangaho of Agama Text.
4. Be well acquainted about Prakriti Tradition, Literature & History.
5. Write essay in Prakriti language.

OPTIONAL SUBJECTS

ACHARYA 2nd YEAR

3. JAINISM AND BUDDHISM

3rd SEMESTER

Later Philosophical Text and Further Development

At the end of the course, student will be able to:

1. Have philosophical and ethical view from Tattvarthavartikam.
2. Know Jain doctrine about metaphysical truths that emerged in ancient India.
3. Do research on Jain literature.
4. Have a comparative idea between Jainism and Buddhism.
5. Know the expansion of Buddhist order in Sri Lanka and other South Asian countries.
6. Understand the development and expansion of Jain culture.

4th SEMESTER

Contemporary Jainism and Buddhism in India

At the end of the course, student will be able to:

1. Understand about Digambara and Svetambara of Jain culture.
2. Know about revival of Jainism and Buddhism in India
3. Recognize Jain institution (Academic and Religious) in India and abroad.
4. Know about ancient judicial system from the standpoint of Jain perspective.
5. Have an idea of Pali tradition, literature, history and huge corpus of Pali Language.

OPTIONAL SUBJECTS

ACHARYA 2nd YEAR

4. MATERIAL PRODUCTION FOR SANSKRIT TEACHING LEARNING

3rd SEMESTER

At the end of the course, student will be able to:

- Explain the importance and necessity of educational psychology.
- Define the fundamental concepts of development of teaching and learning materials.
- Explain teacher's responsibilities to students' personality development
- Anticipate what they will gain from an Sanskrit teaching.
- Track their progress and know where they stand in Sanskrit teaching
- Discusses individual differences of students.

4th SEMESTER

At the end of the course, student will be able to:

- Understand the structure of ancient Indian religion, literature, history through Sanskrit Text.
- Increase ability to comprehend Sanskrit texts
- Understand the multi – dimensional application of Sanskrit.
- Have the perception of the role of Sanskrit as the unifying force of Indian nation.
- Enhance understanding of the structure of Sanskrit language.

OPTIONAL SUBJECTS

ACHARYA 2nd YEAR

5. DHARMASHASTRA

3rd SEMESTER

अमूं विषयमधीत्य छात्राः -

- सामाजिककर्तव्याकर्तव्यबोधविषये ज्ञास्यन्ति।
- बालानां समुचितपथप्रदर्शने ज्ञानं लप्स्यन्ते।
- सामाजिकदायित्वनिर्वहणे सक्षमाः भविष्यन्ति।
- धर्मशास्त्रस्य जीमूतवाहनप्रणीतदायभागग्रन्थस्य विषये ज्ञास्यन्ति।
- प्रतिभूतविचारकरणे समर्थाः भविष्यन्ति।
- साक्षिस्वरूपसाक्षिभेदानाञ्च विषये ज्ञास्यन्ति।

4th SEMESTER

अमूं विषयमधीत्य छात्राः -

- दायभागस्य विषये विस्तरेण ज्ञातुं समर्थाः भविष्यन्ति।
- अविभाज्यधनविषयकज्ञानं प्राप्स्यन्ति।
- सामाजिकप्रक्रियायां सम्भूयसमुत्थानविषये अवगच्छन्ति।
- वाक्पौरुषं साधयितुं सक्षमाः भविष्यन्ति।
- दासानां प्रकारविषये अवगच्छन्ति।
- वाक्पारूष्यदण्डपारूष्यविषये सम्यक्तया ज्ञातुं प्रभवन्ति।

OPTIONAL SUBJECTS

ACHARYA 2nd YEAR

6. PHYSICAL EDUCATION

3rd SEMESTER

Organization and Administration in Physical Education

Course Outcome :

- Understand the principles and process of Administration and Management.
- Administer physical education and sports programs in schools.
- Develop appropriate physical education curriculum, tools and budget to manage school programs.
- Understand the rules of all the games and sports.
- Measure class management and presentation techniques application of teaching aid.
- Evaluate various types of tournament to focus professionalism.
- Understand the various sports Incentives and Awards.
- Appraise and manage physical education facilities and personnel in school.
- Design tournament fixtures and structures to organize competitions.

4th SEMESTER

Health and Health Education

Course Outcome :

- Know the meaning, principles and dimensions of Health Education.
- Understand the importance of Hygiene in food and environment and estimate food poisoning and allergies.
- Able to design individual nutritional plan for old person based on prioritized problems and goals, justified intervention and outcome measures and within a specific time frame.
- Apply the concept of nutritional intervention to immune system of the athlete in various sports. And they will also insist the athlete to maintain the IMMUNE system for better performance.
- Able to explain the process to become physically fit and they will also understand how food affects your personal well-being and learn how to make smart choices.
- Learn the various diagnoses and treatments of Communicable/infection diseases.
- Role of safety education and its Principles and Procedures for life situation and validate it.

OPTIONAL SUBJECTS

ACHARYA 2nd YEAR

7. HISTORY OF SANSKRIT LITERATURE AND PHILOLOGY

3rd SEMESTER

संस्कृतसाहित्येतिहासः भाषाविज्ञानञ्च

पाठ्यक्रमस्यास्याध्ययनेन छात्राः -

- वाजसनेयीप्रातिशाख्यस्य भाषाविषयकं ज्ञानं प्राप्तुं शक्नुवन्ति ।
- प्रातिशाख्यं व्याकरणस्य मूलमित्यपि ज्ञास्यन्ति ।
- निरुक्तवेदाङ्गस्य पाठ्यसामग्रीम् अधिगमिष्यन्ति ।
- निरुक्तस्य भाषाशास्त्रीयतत्त्वानि आत्मसात् करिष्यन्ति ।
- निर्वचनसिद्धान्तान् ज्ञातुं प्रभविष्यन्ति ।
- धातूनाम् अर्थं विज्ञाय वाक्यनिर्माणं करिष्यन्ति ।
- वर्णानामुच्चारणं शास्त्रसम्मतं यथास्थानं करिष्यन्ति ।
- पाणिनिशिक्षाग्रन्थाधारेण उच्चारणदोषान् अपाकर्तुं सक्षमाः भविष्यन्ति ।

4th SEMESTER

संस्कृतसाहित्येतिहासः भाषाविज्ञानञ्च

पाठ्यक्रमस्यास्याध्ययनेन छात्राः -

- व्याकरणसूत्राणां क्रमबद्धं कण्ठस्थीकरणं करिष्यन्ति ।
- भाषायाः परिष्कृतं स्वरूपं ज्ञास्यन्ति ।
- व्याकरणस्य जटिलनियमान् सरलतया ज्ञातुं प्रभविष्यन्ति ।
- माहेश्वरसूत्राणां विशेषज्ञानावगतिः ।
- व्याकरणशास्त्रप्रयोजनावबोधपूर्वकवेदाध्ययने प्रवृत्तिः ।
- मङ्गलादिफलविज्ञानावबोधपूर्वकग्रन्थान्तरेषु प्रवृत्तिः ।
- पदवाक्ययोः वाचकत्वं निर्धारणक्षमता भविष्यति ।
- शब्दार्थयोः एकरूपताविषये ज्ञास्यन्ति ।
- स्वर्गवर्गे निर्दिष्टशब्दानां पर्यायसहितम् अर्थज्ञानं करिष्यन्ति ।
- भाषावैज्ञानिकदृष्ट्या तत्त्वानां परिशीलनक्षमतोत्पादनम् ।

OPTIONAL SUBJECTS

ACHARYA 2nd YEAR

8. SANSKRIT AND INDIAN CULTURE

3rd SEMESTER

अमं विषयमधीत्य छात्राः –

- धर्मशास्त्रस्य जीमूतवाहनप्रणीतदायभागग्रन्थस्य विषये ज्ञास्यन्ति।
- सामाजिककर्तव्याकर्तव्यबोधविषये ज्ञास्यन्ति।
- सामाजिकदायित्वनिर्वहणे सक्षमाः भविष्यन्ति।
- कौटिल्यनिप्रणीतार्थशास्त्रान्तर्गतव्यवहारविषयकज्ञानं प्राप्स्यन्ति।
- वाणिज्य-व्यापार-न्यायप्रथादिविषये सम्यक्तया अवगच्छन्ति।
- प्राकृतिककृषिविषयकज्ञानं प्राप्स्यन्ति।

4th SEMESTER

अमं विषयमधीत्य छात्राः –

- शुल्वसूत्रान्तर्गतानां विविधतात्त्विकविषयाणां विषये अवगच्छन्ति।
- श्रीमद्भगवद्गीताध्ययनेन स्वकीयकर्तव्यनिष्ठताविषये ज्ञातुं समर्थाः भविष्यन्ति।
- सामाजिकोत्तरदायित्वानां विषये ज्ञातुं सक्षमाः भविष्यन्ति।
- आत्मिक-पारमार्थिकतत्त्वानां चयने समर्थाः भविष्यन्ति।
- भौतिकविषयाणाम् उपयोगे औचित्यविचारं कर्तुं समर्थाः भविष्यन्ति।
- सर्वविधमानसिकशान्तिप्राप्तये तदनु आत्मानं सन्मार्गे नेतुं सक्षमाः भविष्यन्ति।

OPTIONAL SUBJECTS

ACHARYA 2nd YEAR

9. JAINISM LITERATURE AND PRACTICE

3rd SEMESTER

अमूं विषयमधीत्य छात्राः –

- जैनसंघविषये ज्ञातुं समर्थाः भविष्यन्ति।
- जैनधर्मान्तर्गतकर्तव्यबोधविषये ज्ञानं प्राप्स्यन्ति।
- दिगम्बरश्चेताम्बरसम्प्रदाययोः भेदोपभेदान् ज्ञातुं समर्थाः भविष्यन्ति।
- दिगम्बरश्चेताम्बरसम्प्रदायस्थसाहित्यिकपरिचयं प्राप्तुं समर्थाः भविष्यन्ति।
- जैनधर्मान्तर्गतस्थापत्य-कलाविषये ज्ञानं प्राप्नुवन्ति।
- जैनधर्मप्रभावकानां विषये अवगच्छन्ति।

4th SEMESTER

अमूं विषयमधीत्य छात्राः –

- जैनधर्मान्तर्गतलोकावधारणाविषये सम्यक्तया ज्ञानं प्राप्नुवन्ति।
- द्रव्य-गुण-पर्यायविमर्शविषये अवगच्छन्ति।
- भेदज्ञानस्य स्वरूपं कथं भवति इति विशेषज्ञानं भविष्यति।
- मोक्षोपायस्य विषये सम्यक्तया अवगच्छन्ति।
- आध्यात्मिकदृष्ट्या जीवोपकाराय कर्तव्याकर्तव्यज्ञानं भविष्यति।
- स्याद्वाद-सप्तभङ्गीन्यायविषयकज्ञानं प्राप्तुं समर्थाः भविष्यन्ति।

OPTIONAL SUBJECTS

ACHARYA 2nd YEAR

10. VEDIC LITERATURE AND UPANISHADS

3rd SEMESTER

वैदिकसाहित्यम् उपनिषदश्च

पाठ्यक्रमस्यास्याध्ययनेन छात्राः –

- वेदोक्तभौक्तिकविज्ञानस्य सुष्ठुः ज्ञानं भविष्यति ।
- वैदिकसृष्टिविज्ञानं ज्ञात्वा आधुनिकसन्दर्भे उपयोगिताविषये ज्ञास्यन्ति ।
- वेदोक्तवैज्ञानिकतत्त्वानां परिशीलनक्षमतोत्पादनम् ।
- समाजे वेदे प्रतिपादितवैज्ञानिकतत्त्वानां समन्वयज्ञानम् ।
- वेदस्य व्यावहारिकतत्त्वानां परिशीलनम् ।
- आधुनिकदृष्ट्या वैदिकगणितस्य प्रायोगिकज्ञानसम्पादनम् ।
- समसामयिकसन्दर्भे वेदोक्तारोग्योपकरणामुपयोगितायाः ज्ञानम् ।
- प्राचीन-आधुनिकार्थव्यवस्थायाः तौलनिकमध्ययनक्षमतोत्पादनम् ।
- आधुनिकयुगे वेदोक्तशिल्पविज्ञानस्य प्रयोगक्षमतोत्पादनम् ।
- कृषिविषयकज्ञानं वेदात् समधिगत्य प्रायोगिकपरीक्षणक्षमतोत्पादनम् ।

4th SEMESTER

पाठ्यक्रमस्यास्याध्ययनेन छात्राः –

- वेदोक्तानाम् अलङ्काराणां सविस्तरं ज्ञानं भविष्यति ।
- अलङ्काराणां विषये समीक्षात्मकमध्ययनं कर्तुं समर्थाः भविष्यन्ति ।
- द्वैत-अद्वैत-विशिष्टाद्वैतादिषु प्रतिपादितानां महावाक्यानाम् अर्थज्ञानं करिष्यन्ति ।
- जीवने उपनिषत्सु प्रतिपादितानां सुभाषितानां प्रायोगिकपरीक्षणं कर्तुं समर्थाः भविष्यन्ति ।
- उपनिषदः पुनर्जन्मनः मोक्षस्य च विवेचनात्मकसमीक्षणं कर्तुं समर्थाः भविष्यन्ति ।
- समाजे जीवने च उपनिषदां योगदानमिति विषये परिशीलनक्षमतोत्पादनम् ।
- उपनिषत्सु वर्णितानां कथानां समधिगत्य जीवने परिपालनज्ञानं सम्पादनम् ।
- आध्यात्मिक-सामाजिक-आर्थिक-शैक्षिकविकासे उपनिषदः योगदानविषये ज्ञानसम्पादनम् ।

OPTIONAL SUBJECTS

ACHARYA 2nd YEAR

11. ANCIENT INDIAN PSYCHOLOGY

3rd SEMESTER

प्राचीनभारतीयमनोविज्ञानम्

At the end of the course, student will be able to:

- Understand the psychological elements described in the Geeta.
- Critically study the psychological elements described in the Geeta with modern psychology.
- Understand the psychological elements described in the Sankhya Philosophy.
- Critically study the psychological elements described in the Sankhya Philosophy with modern psychology.
- Understand the psychological elements described in the Yoga Philosophy.
- Critically study the psychological elements described in the Nyaya-Vaisheshika Philosophy with modern psychology.
- Know the psychological elements described in the Geeta, Sankhya, Nyaya-Vaisheshik literature and its usefulness with modern psychology.

4th SEMESTER

प्राचीनभारतीयमनोविज्ञानम्

At the end of the course, student will be able to:

- Understand the psychological elements described in the Meemansa Philosophy.
- Critically study the psychological elements described in the Meemanda Philosophy with modern psychology.
- Understand the psychological elements described in the Vedanta Philosophy.
- Know the psychological elements described in the Meemansa and Vedanta literature and its usefulness with modern psychology.
- Understand the concept and principles of Heredity, Rebirth and Sanskaras according to Ancient India Psychology.
- Know the nervous system and ductless, glands, organs according to Literature.

OPTIONAL SUBJECTS

ACHARYA 2nd YEAR

12. INTRODUCTION TO DESCRIPTIVE LINGUISTICS

3rd SEMESTER

वर्णनात्मक भाषाविज्ञानम्

At the end of the course, student will be able to:

- Describe basic concepts of Indo-European families of Languages.
- Describe basic concepts and different of Indo-Iranian and Indo-Aryan families of Languages.
- Describe basic concepts and different of Middle-Indo-Aryan and New Indo-Aryan Languages.
- Classify vowels and their developments- short vs long alterations.
- Identify the noun morphology and its classification.
- Acquired knowledge of various language families and their sub groups.
- Classify and compare the verb Morphology of Indo-European families of Languages.
- Critical analysis of the relation of Sanskrit and Modern languages.

4th SEMESTER

वर्णनात्मक भाषाविज्ञानम्

- A deeper understanding of language to analyse or deal with linguistic theories.
- An enhanced capability to apply linguistic theories more appropriately.
- An enhanced capability to deal with linguistic issues more meaningfully.
- Expertise to develop computer programming tools for speech recognition, speech pathology and speech enhancement.
- Ability to develop phonetic dictionaries of languages.
- Analyze the Sabdabodha theory of Indian Philosophy.
- Understand the Bhartrihari's philosophy of Language.
- Understand the treatment of language by the Indian Philosophers.

OPTIONAL SUBJECTS

ACHARYA 2nd YEAR

13. VASTU

3rd SEMESTER

At the end of the course, student will be able to:

- Understand the principles which guided the people of ancient India in matters of architecture and town planning.
- Be able to understand the basic structure of Indian architecture.
- Deal with the secular or profane architecture.
- Identify what they can do on Indian architecture.
- Have the introduction of caves like Ajanta, Elora ect.

4th SEMESTER

At the end of the course, student will be able to:

- Understand the basic concept of astronomy and planetary movements.
- Understand the eclipses system, rainfall and clouds.
- Have an idea on Indian architecture.
- Understand the growth of crops, manufacture of perfume of ancient India.
- Be well versed in the branches of astrology.
- Decide the muhurtas in all aspects.

OPTIONAL SUBJECTS

ACHARYA 2nd YEAR

14. INDIAN THEATRE AND SANKRIT PLAY PRODUCTION

3rd SEMESTER

नाट्यशास्त्रम्

At the end of the course, student will be able to:

- Understand ancient Indian dramatical system.
- Have the basic idea on the origin and expansion Drama, Dance, Music, Arts and Action.
- Understand the concept of performance of Natya.
- Acquire knowledge on ancient Indian theatre and type of theatre.
- Understand the elements of play.
- Understand the Natya Karanas described in the Natyashastra.

4th SEMESTER

नाट्यशास्त्रम्

At the end of the course, student will be able to:

- Have the basic ideas on the traditional drama of ancient India.
- Acquire knowledge about Rasa and its utilisation in society
- Understand what is Bhava and how it works.
- Know the importance of Abhinaya in Natya.
- Have practical knowledge of Chitrabhinaya.