



Central Sanskrit University

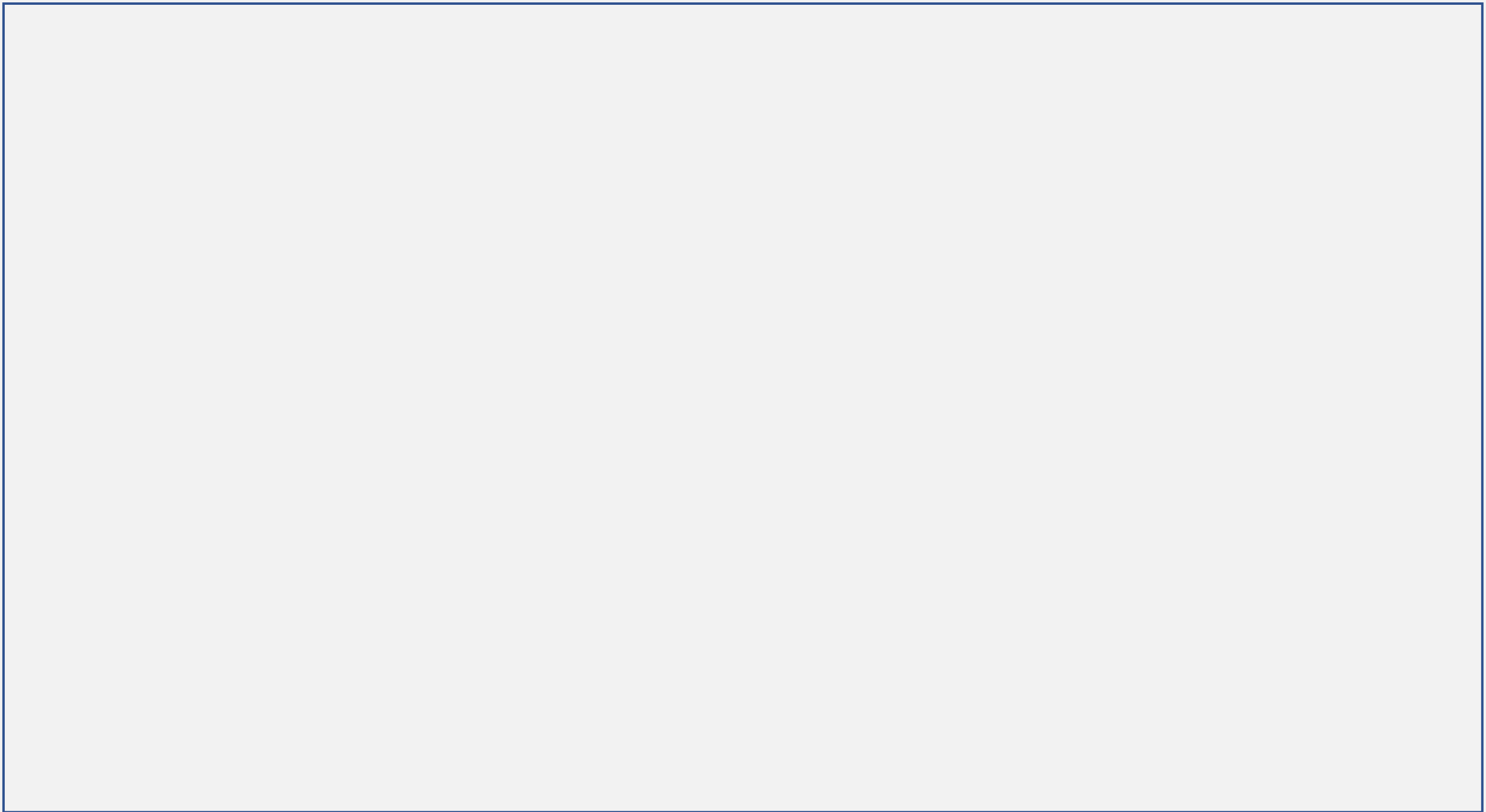
Established by an Act of Parliament

Accredited Grade 'A' by NAAC (CGPA 3.25) [2012-2017]



योऽनूचानः स नो महान् ।

The one who knows the tradition is महान्





स्वतन्त्रतायाः
अमृतमहोत्सवः



केन्द्रीयसंस्कृतविश्वविद्यालयः

(संसदः अधिनियमेन स्थापितः)

आन्तरिकगुणवत्ताश्वासनप्रकोष्ठः

Central Sanskrit University

(Established by an Act of Parliament)

Internal Quality Assurance Cell



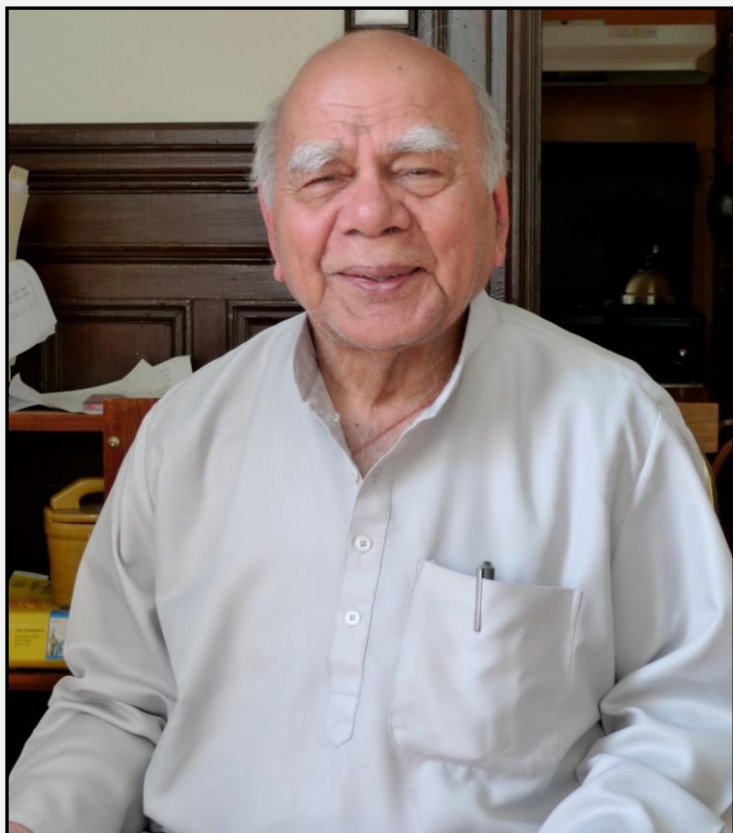
WELCOME TO THE NAAC PEER TEAM



Chairperson	Prof. (Dr.) Vijayakumar C.G
Member Coordinator	Prof. (Dr.) Challa Shree Ram Chandra Murty
Member	Prof. (Dr.) Avinash Moharil
Member	Prof. (Dr.) Rangaiah B
Member	Prof. (Dr.) K. Muthuraman Kannayan
Member	Prof. (Dr.) Bhatia Mayuri
Member	Prof. (Dr.) Sanjay Kumar



Our Inspiration



Prof. Ram Karan Sharma



Dr. Mandan Mishra



Dr. Sarojini Mahishi



Milestones



Established as Central
Sanskrit University by an
Act of Parliament

2020

Recognised by the UGC as
Deemed to be University

2002

Became Nodal Agency for
implementation of all
Central Sanskrit Schemes
of Govt. of India

1991

Establishment of Rashtriya
Sanskrit Sansthan

1970

भ्राजिष्ठोऽहं मनुष्येषु भूयासम् । - यजु. ८.४०



Objectives



To develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution.

To promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices.



Strategies



01

Ensuring timely, efficient and progressive performance of academic, administrative and financial tasks

02

The relevance and quality of academic and research programmes;

03

Equitable access to and affordability of academic programmes for various sections of society;

04

Optimization and integration of modern methods of teaching and learning;



Strategies



05

The credibility of evaluation procedures;

06

Ensuring the adequacy, maintenance and proper allocation of support structure and services;

07

Sharing of research findings and networking with other institutions in India and abroad.

08

Optimization and integration of modern methods of teaching and learning;



Functions



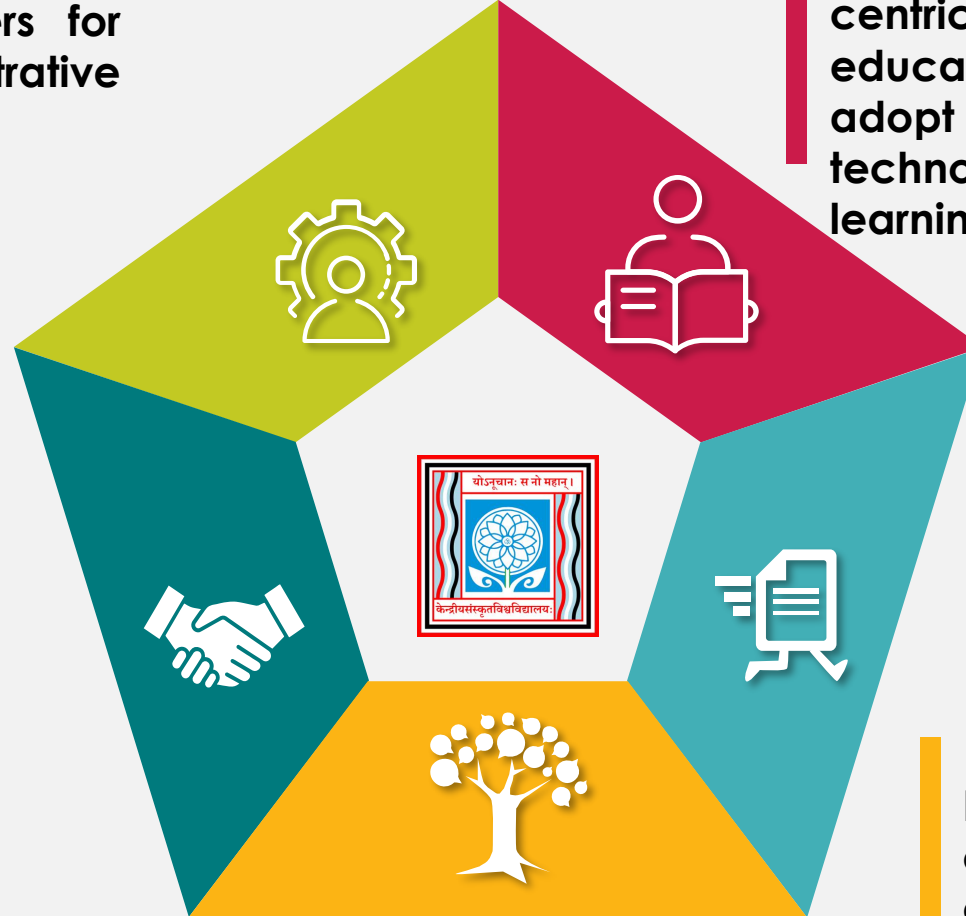
Development and application of quality benchmarks/parameters for various academic and administrative activities of the institution;

Organization of inter and intra institutional workshops, seminars on quality related themes and promotion of quality circles;

Facilitating the creation of a learner-centric environment conducive to quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process;

Arrangement for feedback response from students, parents and other stakeholders on quality-related institutional processes;

Dissemination of information on various quality parameters of higher education;



उच्छ्रयस्व महते सौभगाय । -ऋ. ३.८.२



Functions



Acting as the nodal agency of the Institution for coordinating quality-related activities, including adoption and dissemination of best practices;

Development and maintenance of institutional database through MIS for the purpose of maintaining /enhancing the institutional quality;

Documentation of the various programmes/activities leading to quality improvement;

Development of Quality Culture in the institution;

Setting parameters for various academic and administrative activities of the institution





Outline



University Profile

Criteria wise Inputs

Compliance

Future Plans



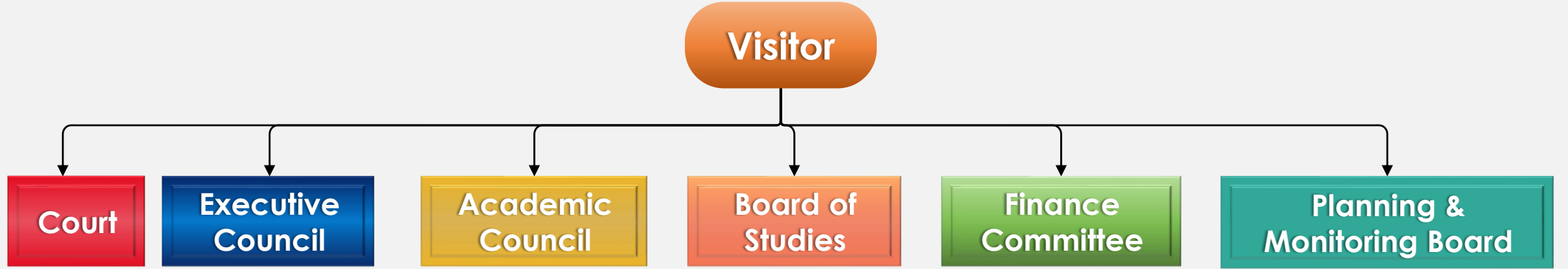
University Profile



Date of Establishment	15th October, 1970
Current Status	Central University
CSU Head Quatres	Delhi
Type	Multi Campus
Recognition	UGC, NCTE, DEB-UGC
Source of Funding	Ministry of Education, UGC
Number of Campuses	12
NAAC Accreditation	A grade in Cycle – 1 (3.25 CGPA)



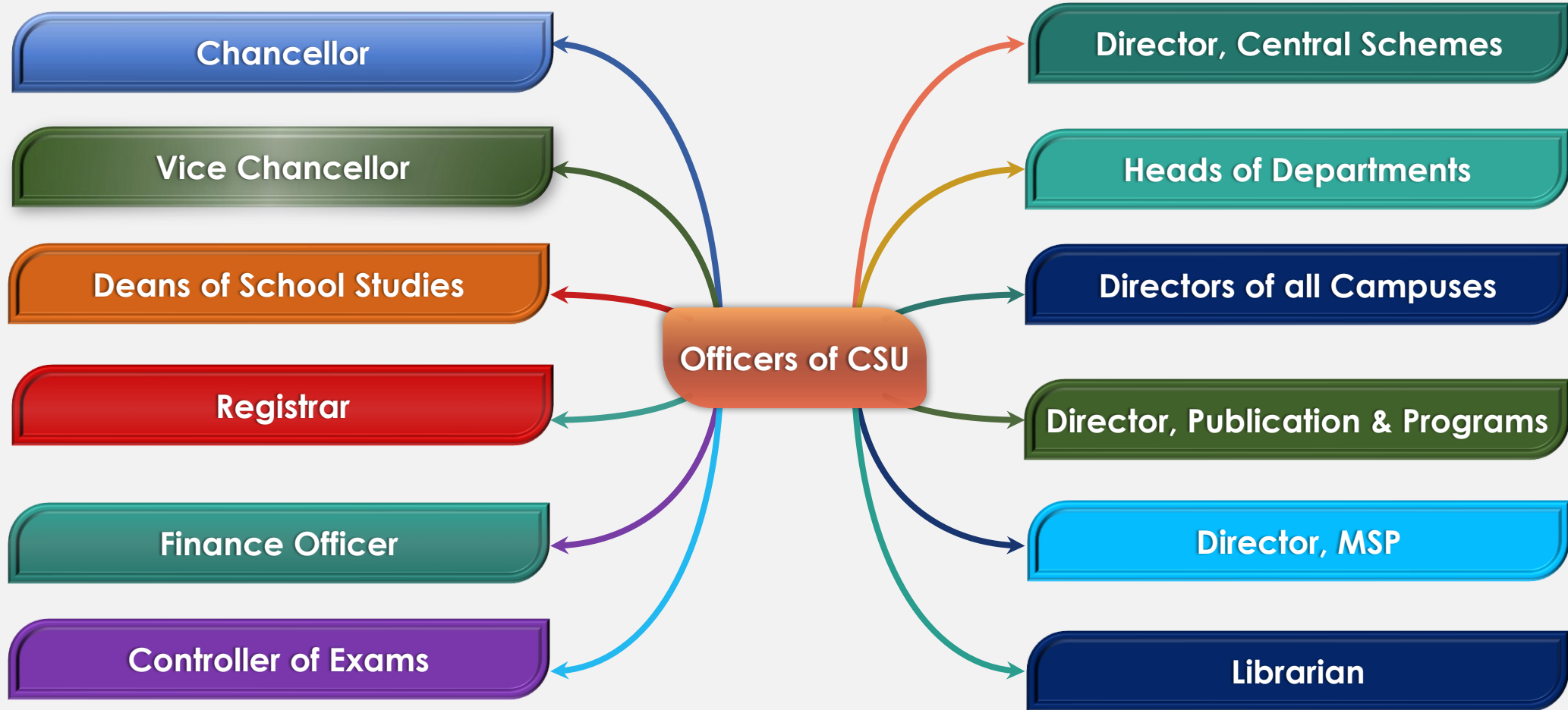
Statutory Authorities and Governance (Authorities)



नः सर्व इज्जनः संगत्यां सुमना असत् । क्र. १०.१४१.४



Administration (officers)



दाक्ष्यं हि सद्यः फलदम् ।



Administration (Committees/ Boards)



Internal Quality Assurance Cell

Central Research Board

Council of Deans

Board of Studies

Board of Examinations

Building Committee

Students Council

Alumni Committee

दाक्ष्यं हि सद्यः फलदम् ।



Central Sanskrit University at a Glance - Campuses



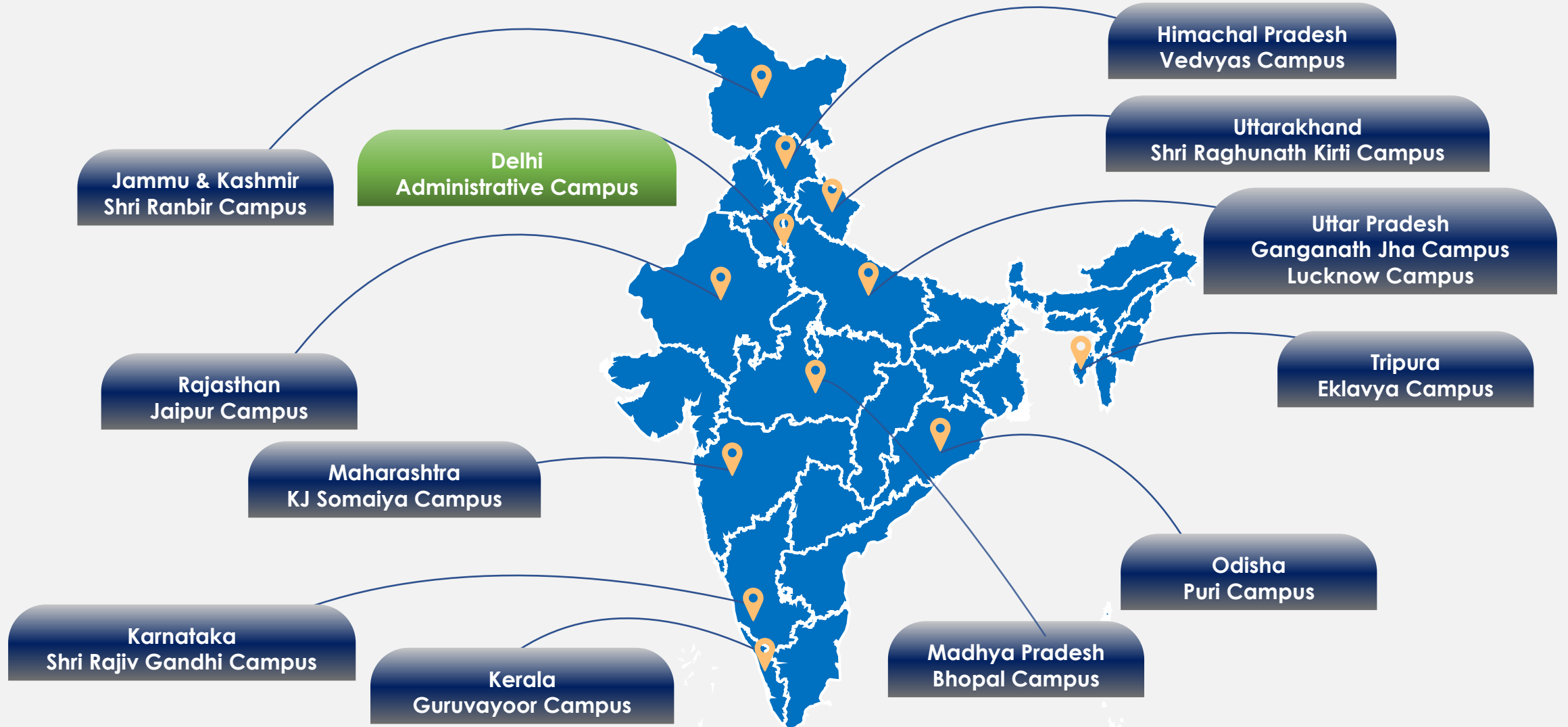
12

**Campuses
Across
India**

- ❖ Ganganath Jha Campus, Prayagraj, Uttar Pradesh - 211001
- ❖ Shri Ranbir Campus, Kot Bhalwal, Jammu (J&K) – 181122
- ❖ Shri Sadashiv Campus, Puri, Odisha - 752001
- ❖ Guruvayoor Campus, Thrissur, Kerala - 680551
- ❖ Jaipur Campus, Jaipur, Rajasthan - 302018
- ❖ Lucknow Campus, Lucknow, Uttar Pradesh - 226010
- ❖ Rajiv Gandhi Campus, Sringeri, Karnataka - 577139
- ❖ Vedvyas Campus, Balahar, Himachal Pradesh - 177108
- ❖ Bhopal Campus, Bhopal, Madhya Pradesh - 462043
- ❖ K. J. Somaiya Campus, Mumbai, Maharashtra - 400077
- ❖ Ekalavya Campus, Lembucherra, Tripura, Pin- 799210
- ❖ Shri Raghunath Kirti Campus, Devapryag, Uttarakhand - 249301



Central Sanskrit University at a Glance - Campuses





Central Sanskrit University at a Glance - School of Studies



08

School of
Studies

School of Veda-Vedanga & Vedic Sciences

School of Shikshashastra (Education) & Kaushal
Prashikshan (Skilling))

School of Languages, Literature and Culture

School of Shastric Knowledge Systems

School of Darshana

School of Contemporary Knowledge Systems &
Humanities

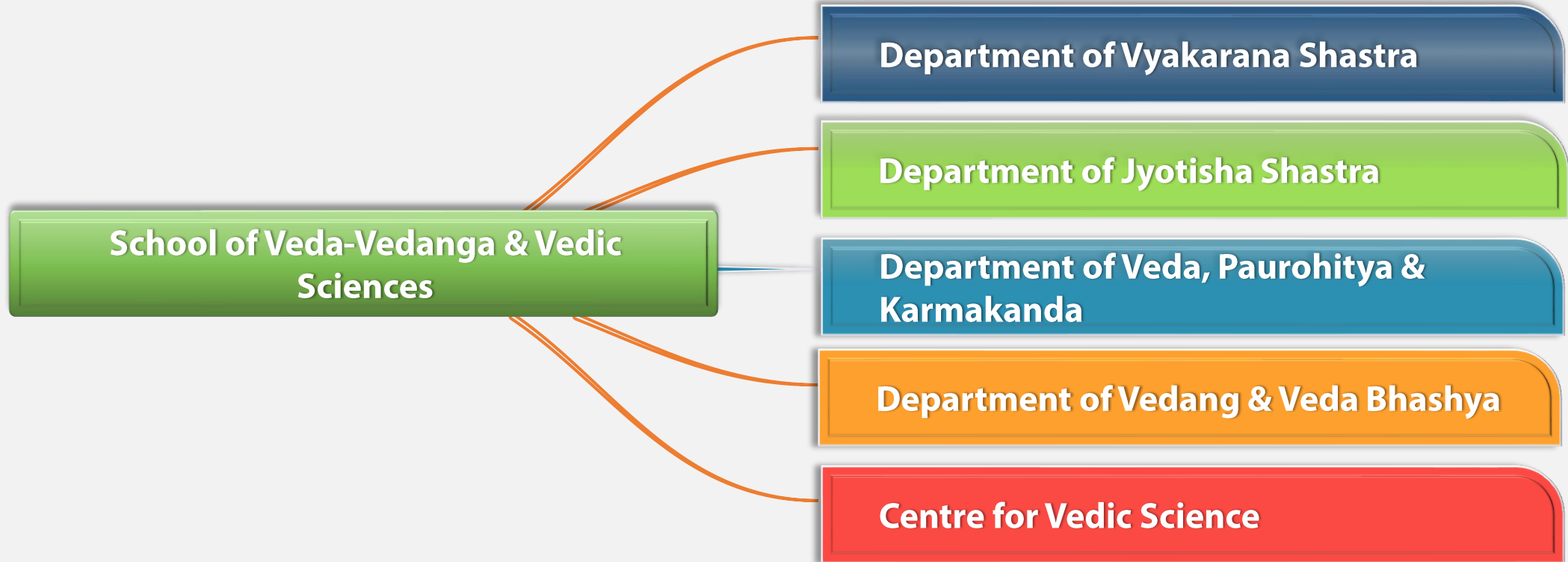
School of Multidisciplinary Sciences & Technology

School of Yogic Science & Holistic Health Practices

आत्मना विन्दते वीर्यं विद्यया विन्दतेऽमृतम् ।



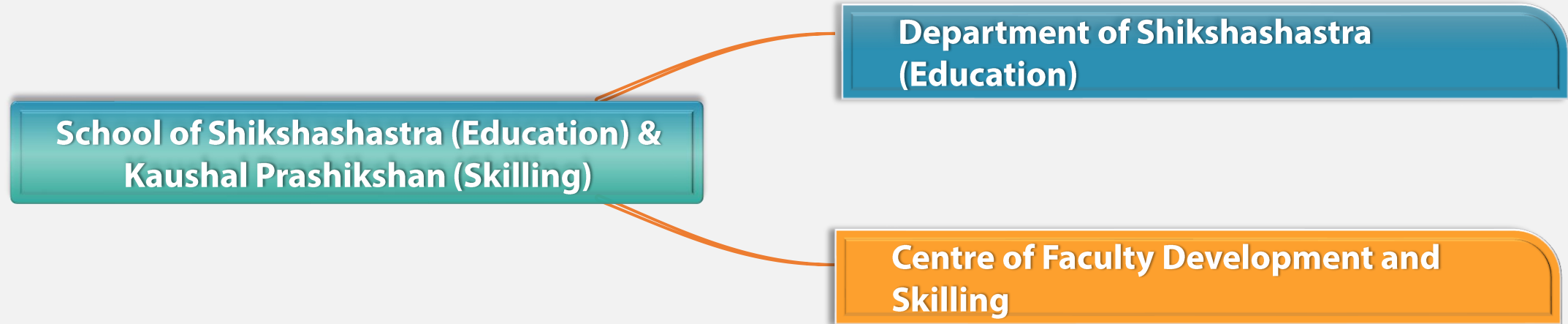
Departments (Vidyashakhas) under School of Studies



ऋषीणां निधिगोप इति हानूचानमाहुः । मा.श.प.ब्रा. १.७.२.३

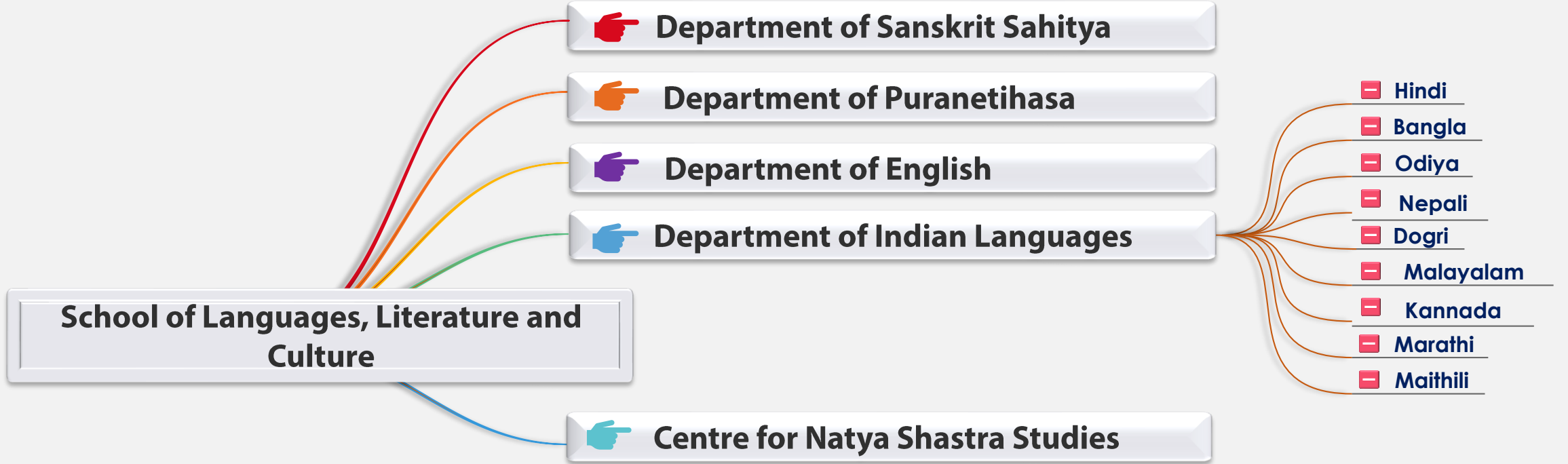


Departments (Vidyashakhas) under School of Studies



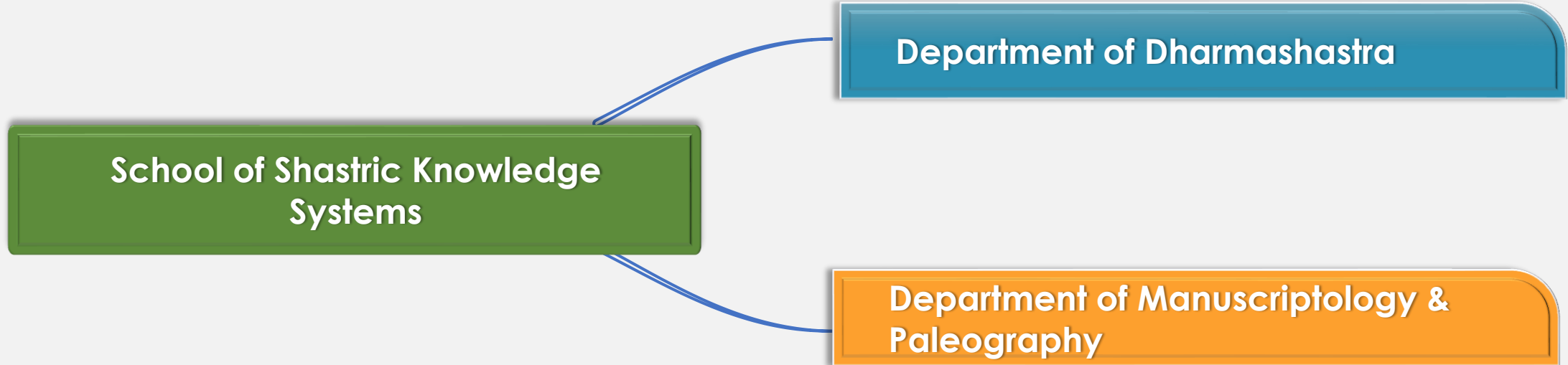


Departments (Vidyashakhas) under School of Studies





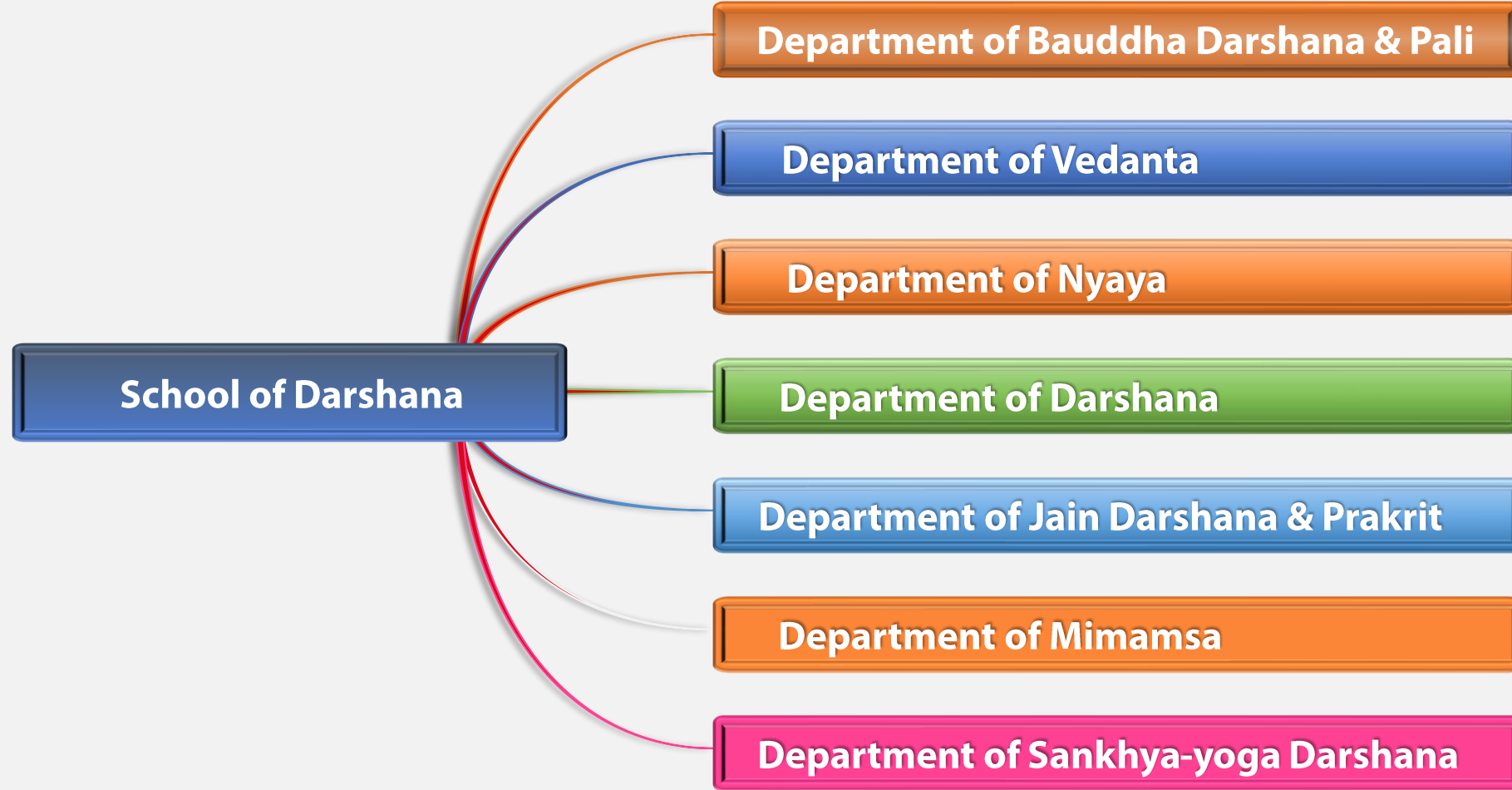
Departments (Vidyashakhas) under School of Studies



आ नो भद्राः क्रतवो यन्तु विश्वतः । यजु. २५.१४



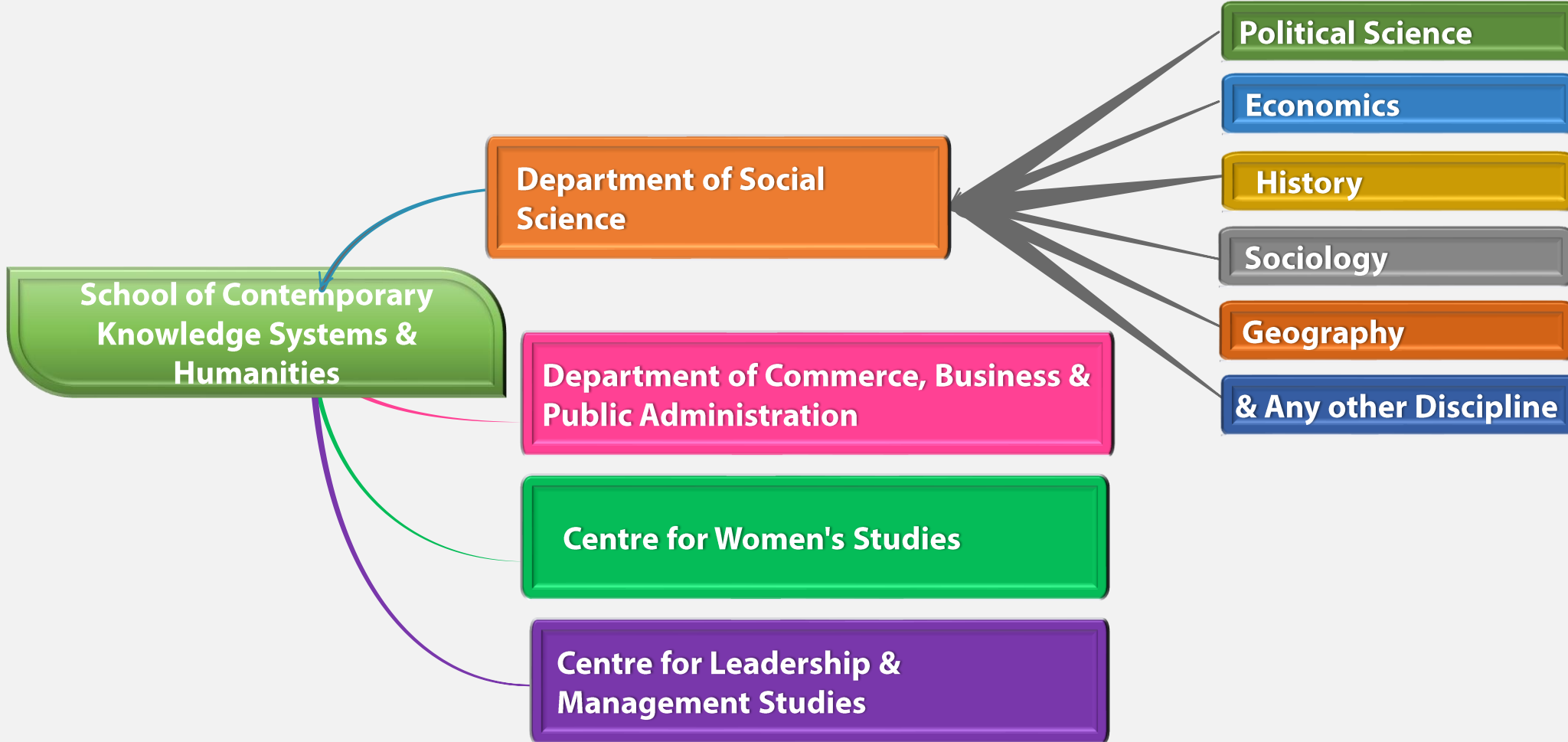
Departments (Vidyashakhas) under School of Studies



ईशावास्यमिदं सर्वम्, यत् किञ्चित् जगत्यां जगत् । य. वे. ४०.१ ।



Departments (Vidyashakhas) under School of Studies



सं गच्छध्वं सं वदध्वम् । सं वो मनांसि जानताम् । ऋ - १०.१११.२



Departments under School of Studies



School of Multidisciplinary Sciences & Technology

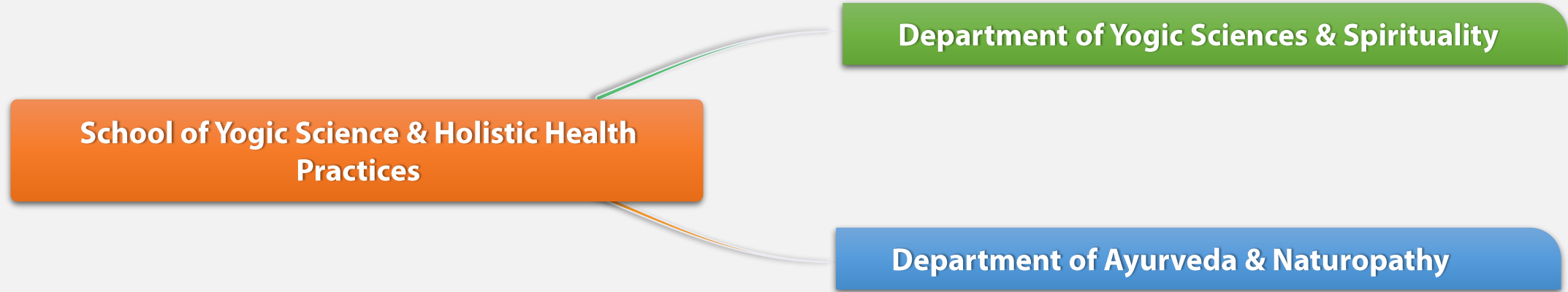
Department of Computer Science & Natural Language Processing

Department of Linguistics & Translation Studies

महारम्भाः कृतधियस्थिष्ठन्ति च निराकुलाः । शिशु. २.७९ ।



Departments (Vidyashakhas) under School of Studies



धियो यो नः प्रचोदयात् । यजु. ३६.०३ ।



Central Sanskrit University at a Glance - Centres



6

Centres for
Special
Studies

Centre for Vedic Studies

Centre of Faculty Development and Skilling

Centre for Natya Shastra Studies

Centre for Women's Studies

Centre for Leadership & Management Studies

Centre for Pali & Prakrit Studies



Central Sanskrit University at a Glance



7

**Professional
Programmes**

Shiksha Shastra

Shiksha Acharya

Commerce, Business & Public Administration

Diploma in Vastu & Jyotisha

Diploma in Yoga & Ayurveda

Certificate Course in Sanskrit Journalism

Diploma & Acharya in Natyashastra evam Sanskrit Rangmanch



Central Sanskrit University at a Glance – Traditional Shastra



14

Traditional &
allied
subjects

- ❖ Vyakarana
- ❖ Jyotisha
- ❖ Veda
- ❖ Paurohitya & Karmakanda
- ❖ Vedanta
- ❖ Veda Bhashya
- ❖ Sanskrit Sahitya
- ❖ Dharmashastra
- ❖ Bauddha Darshan & Pali
- ❖ Vedanta
- ❖ Darshan
- ❖ Jain Darshan & Prakrit
- ❖ Mimamsa
- ❖ Sankhya Yoga

तस्माच्छास्त्रं प्रमाणं ते कार्याकार्यव्यवस्थितौ । श्रीमद्भगवद्गीता 16.24 ।



Central Sanskrit University at a Glance



16

Modern
Subjects

- ❖ Political Science
- ❖ Economics
- ❖ History
- ❖ Sociology
- ❖ Geography
- ❖ Computer Science & NLP
- ❖ Linguistics & Translation Studies
- ❖ Hindi
- ❖ Bangla
- ❖ Odiya
- ❖ Nepali
- ❖ Dogri
- ❖ Malayalam
- ❖ Kannada
- ❖ Marathi
- ❖ Maithili



Central Sanskrit University at a Glance



6

Diploma
Courses

Diploma in
Yoga (Online)



Diploma in Yoga &
Ayurveda Sahitya
(Regular)



Diploma in
Vedanta
(Online)



Diploma in
Jyotish & Vastu
(Regular)



Diploma in
Sanskrit Bhasha
Dakshata
(Non-Formal)



Diploma in
Bhagavadgeeta
(Online)





Central Sanskrit University at a Glance



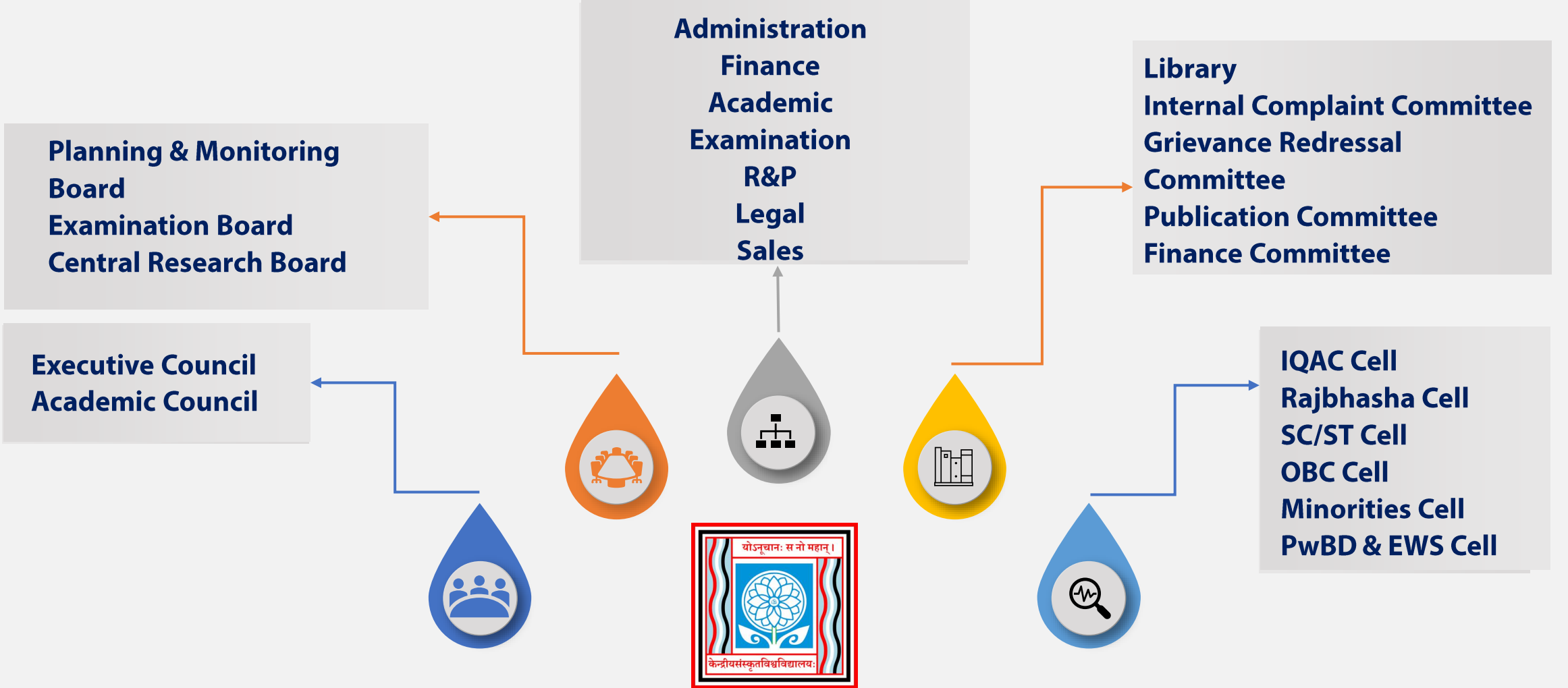
11

Certificate
Courses

- Jyotish Introduction (Regular)
- Elementary Course in Prakrit (Distance)
- Elementary Course in Pali (Distance)
- Certificate Course in Pali (Distance)
- Certificate Course in Prakrit (Distance)
- Ayurved Sahitya (Online)
- Certificate Course in Sanskrit Journalism (Distance)
- Sanskrit Language (NFSC)
- Basic Introductory Course in Sanskrit trough Hindi (correspondence)
- Basic Introductory Course in Sanskrit trough English (Correspondence)
- Yoga (Online)
- Vedanta (Online)



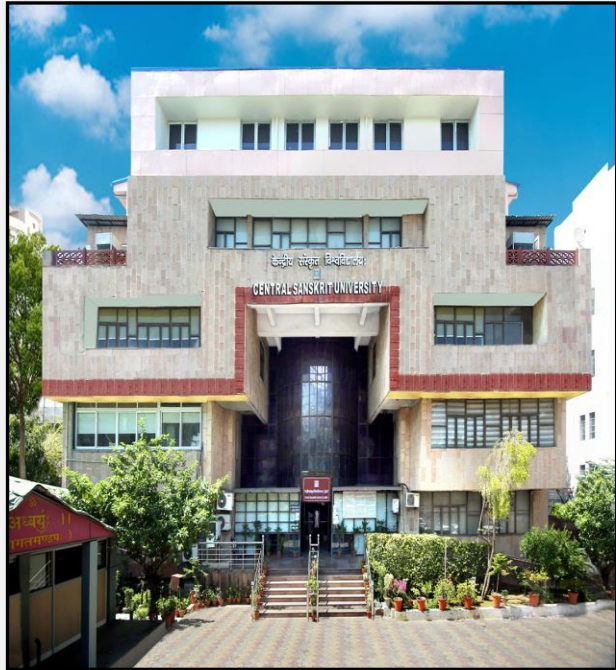
Various Organs



वस्तुमिच्छति निरापदि सर्वः । किरात 1.16 ।

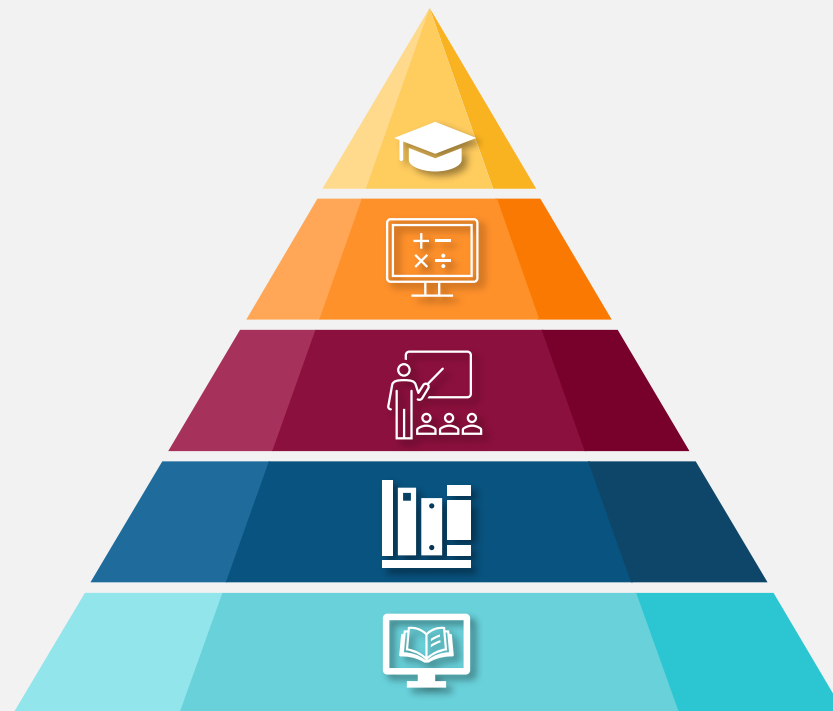


Campuses at a Glance





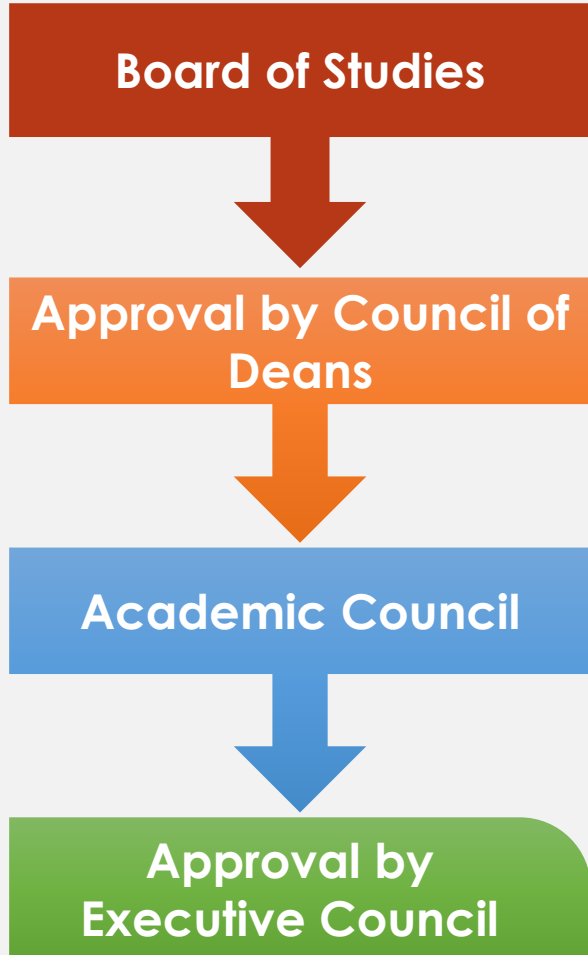
Criterion – 1



Curricular Aspects



Curriculum Design and Development



Outcome Based Education. All Syllabi have defined CO, PSO and POS

73.12% Syllabus revision during assessment period

UG & PG Programs in Elective Mode

New Courses Introduced as per NEP-2020

Substantial rate of Employability

Assessment based Continuous Evaluation

Professional Ethics and Values included in Curriculum

Sanskrit as medium of instruction for traditional subjects



Cross Cutting Issues incorporated in curriculum



Gender Related Issues

- Gender
- Society
- Women's Issues

Professional Ethics

- Research Ethics
- Occupational Practices



Environmental Issues

- Environmental Issues and Protection
- Ecological Principles

Values

- Value Added curriculum
- Traditional system of Shastric learning



Value Added Courses



- **Prak-Shastri Bridge (Distance)**
- **Prak Shastri (Distance)**
- **Prak-Shastri (Regular)**
- **Diploma Course in Yoga and Ayurveda Literature**
- **Diploma Course in Vastu and Jyotisha**
- **Certificate Course in Natyashastra & Sanskrit Rangmanch**
- **Certificate Course in Pali**
- **Certificate Course in Vedanta**
- **Certificate Course in Ayurved Sahitya**
- **Certificate Course in Yoga**
- **Certificate in Bhagavadgeeta**
- **Certificate Course in Prakrit**
- **Certificate Course in Sanskrit Journalism (Distance)**
- **Elementary Course in Pali**
- **Elementary Course in Prakrit**
- **Shastri Bridge (Distance)**
- **Acharya Bridge (Distance)**



Structured Feedback



Collected, Analysed and Implemented at University level

Applicability to real life situations

Learning Value

Clarity and relevance of textual reading material

Availability of additional Library materials

Extent of effort required by students

The Course Choice

Optional Courses vis a vis General Courses

Clarity and relevance of textual reading material

Integration of Practical/ Fieldwork/ Workshops with theory classes

Extent of Knowledge acquired by Students



Criterion - 2



Teaching Learning & Evaluation

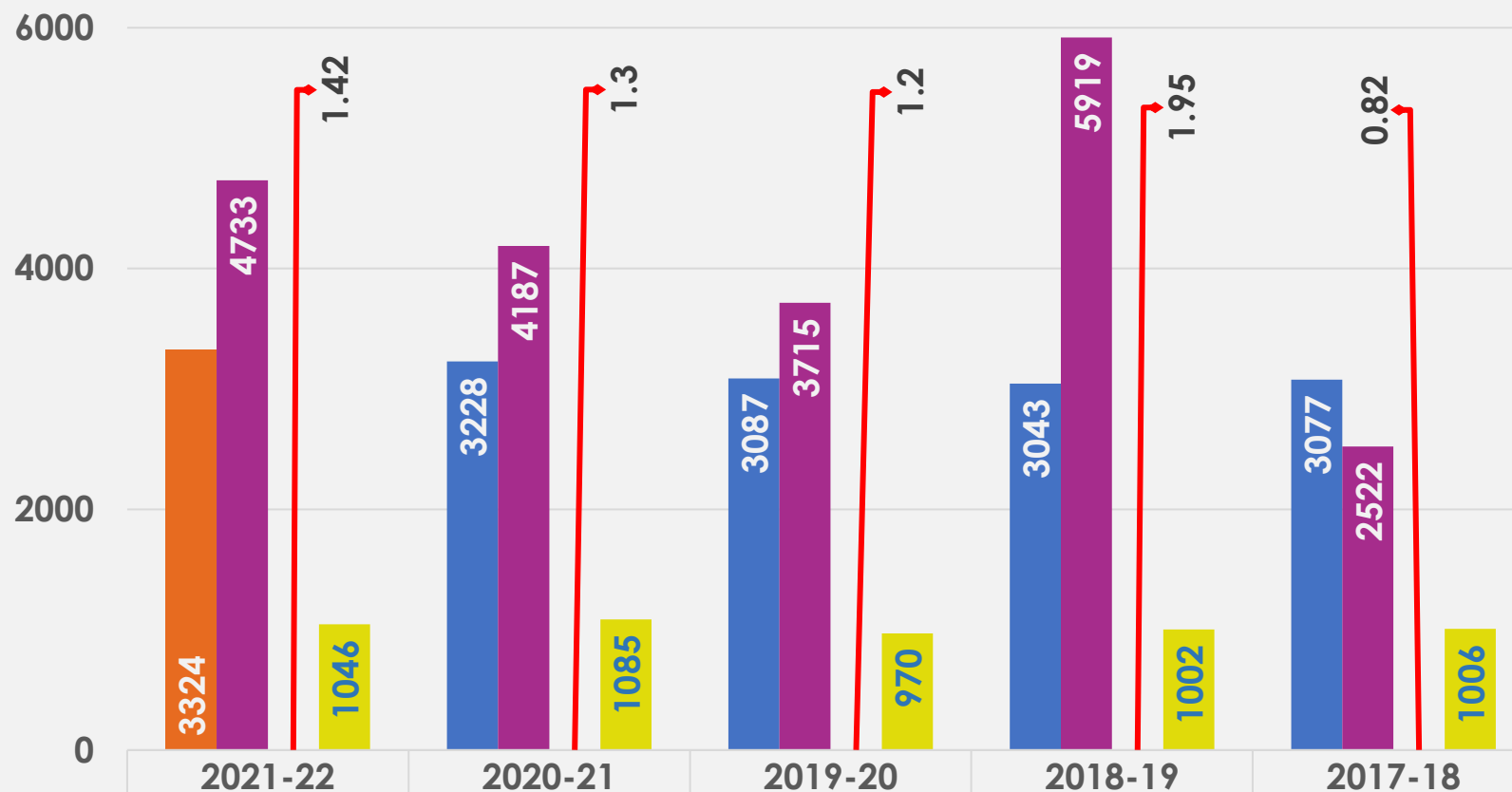




Student Enrolment



Average Demand Ratio 1.33



■ No. of Seats Available (Intake)

■ No. of Application Received

■ Demand Ratio

■ No. of Students from Reserved Category

3324

4733

1.42

1046

3228

4187

1.3

1085

3087

3715

1.2

970

3043

5919

1.95

1002

3077

2522

0.82

1006



Catering to Students Diversity



Induction Programmes for Freshers



Advance Learners mentoring slow learners



Performance Assessment after each Unit.



Doubt Clearing Sessions during Practice



Identification of Slow and Advance learners



Weekly Vagvardhini Sabhas



Remedial Classes and interaction for Slow learners

वर्चस्वानहं मनुष्येषु भूयासम् । यजु. ८.३८ ।



Diverse Learning Practices



Prayagraj, Uttar Pradesh, India

13 A, Panna Lal Rd, Darbhanga Colony, George Town,
Prayagraj, Uttar Pradesh 211002, India
Lat 25.452663°
Long 81.8514°
24/05/22 11:20 AM



Bhalwal

CENTRAL SANSKRIT UNIVERSITY VILL. BHALWAL
NEAR KANGAR MORE JAMMU, JK, 181122
Lat 32.830814°
Long 74.815931°
28/10/22 12:02 PM GMT +05:30

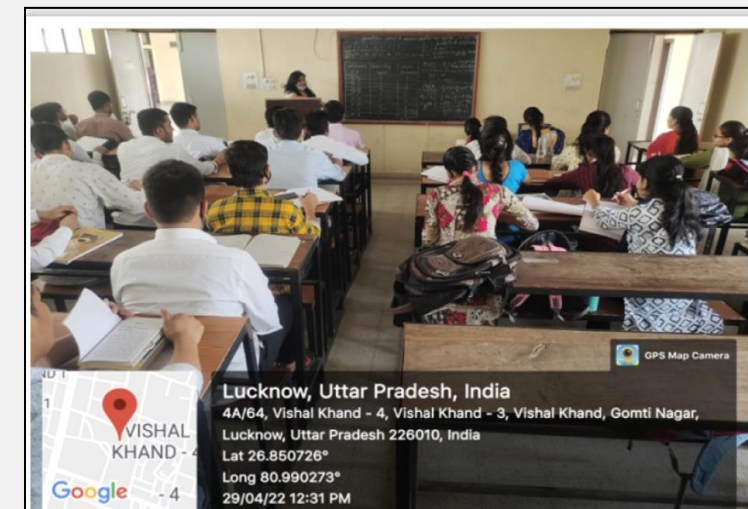


Puri, Odisha, India
RR2G+VQR, Puri, Odisha 752001, India
Lat 19.801984°
Long 85.826399°
15/03/22 10:24 AM



Menase, Karnataka, India

C79C+6VM, SH27, Menase, Karnataka 577139, India
Lat 13.418012°
Long 75.272434°
01/07/22 04:51 PM



Lucknow, Uttar Pradesh, India

4A/64, Vishal Khand - 4, Vishal Khand - 3, Vishal Khand, Gomti Nagar,
Lucknow, Uttar Pradesh 226010, India
Lat 26.850726°
Long 80.990273°
29/04/22 12:31 PM



Student Centric Methods



Experimental Learning

Practical, Presentations & Training Sessions



Participative Learning

Group Discussions, Assignments, field work, poster & oral presentation, Research Projects, case Studies



Problem Solving Methodologies

Observe, Analyse, Interpret, Find Solution, Validate & Apply



E-Resources

e-Journals, Shodhaganga, e-Newspapers, Video Lectures, SWAYAM, e-Books



Educational Resource, E-resources

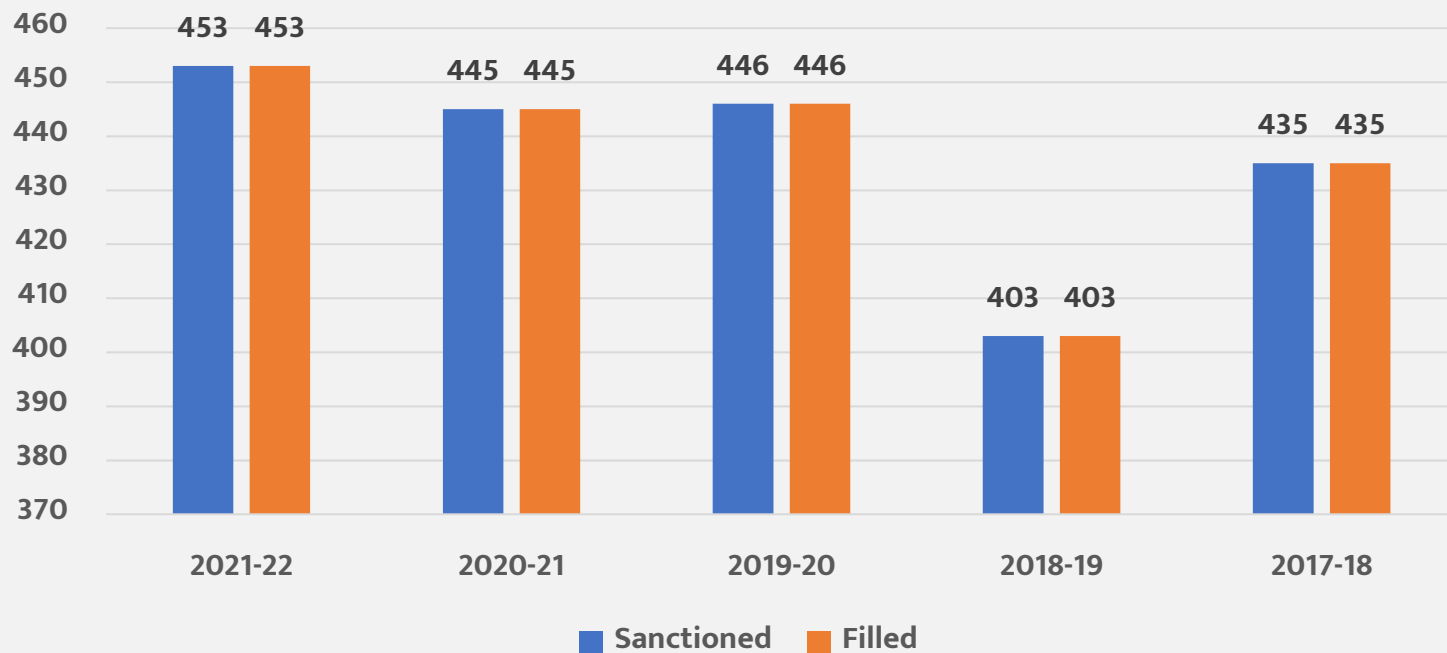


A Gateway to all Post Graduate Courses





Teaching Profile and Quality



	Sanctioned	Filled
2021-22	453	453
2020-21	445	445
2019-20	446	446
2018-19	403	403

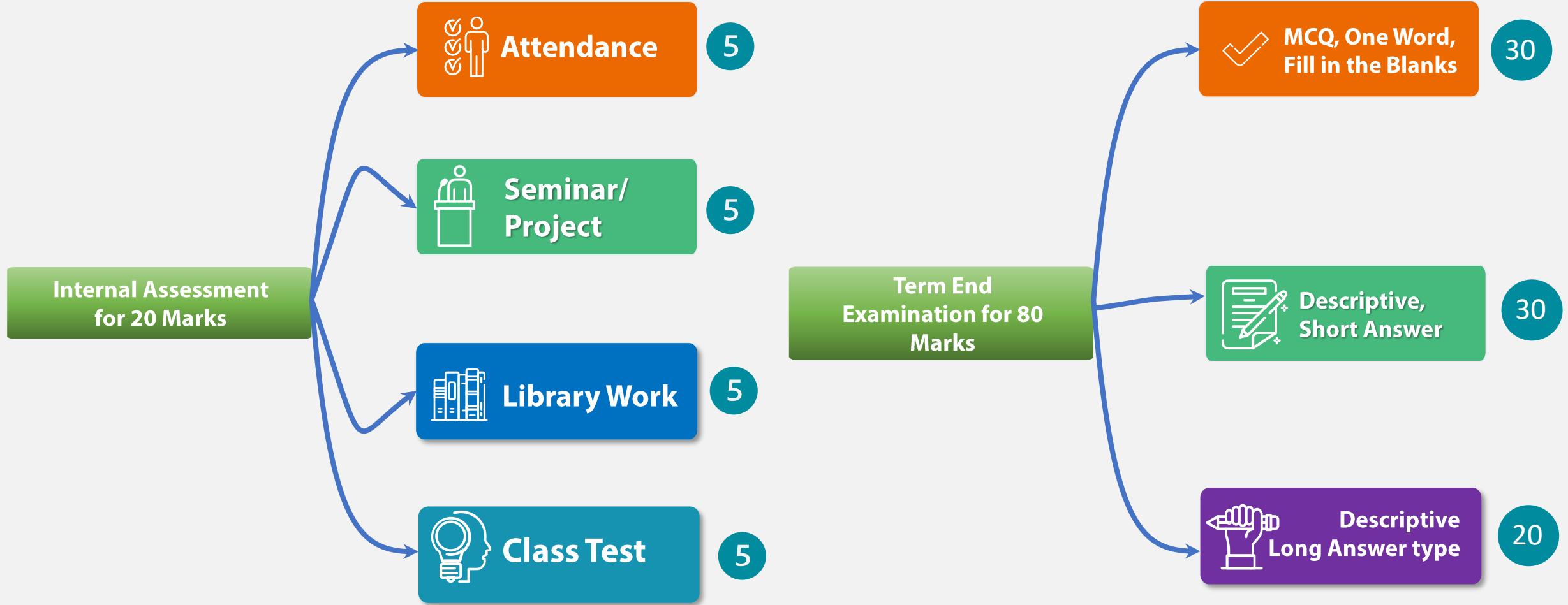
	2021-22		2020-21		2019-20		2018-19		2017-18	
Professor	90	90	102	102	108	108	87	87	88	88
Assoc. Professor	37	37	38	38	36	36	28	28	25	25
Asst. Professor	120	120	130	130	115	115	74	74	80	80
Asst. Professor (Contract)	68	68	67	67	86	86	110	110	123	123
Asst. Professor (Guest)	138	138	108	108	101	101	104	104	119	119
Total	453	453	445	445	446	446	403	403	435	435

Average Sanctioned Posts 436

Total Full time Teachers
(2021-22)
453



Evaluation Process & Reforms



भूत्यै जागरणम् । अभूत्यै स्वपनम् । अथर्व. २०.१३१.१६३ ।



Examination Practices



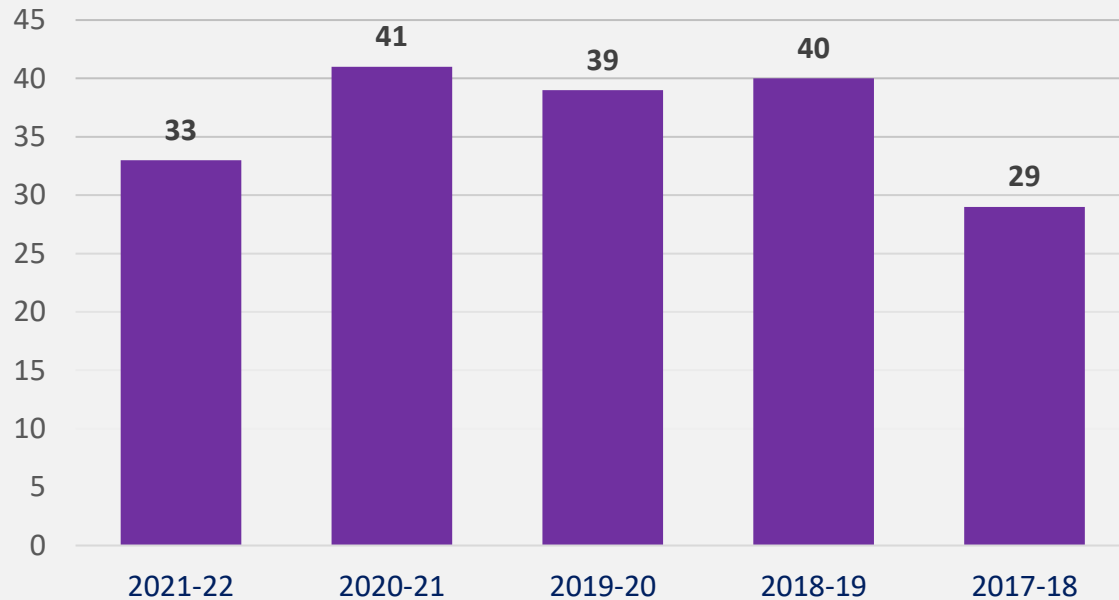
- ❖ **Single window, Hassle free interface of Examination portal for -**
 - ❖ **Application**
 - ❖ **Fee submission**
 - ❖ **Admit card Download**
- ❖ **Appointment of Observers to monitor Exam Centres**
- ❖ **Central Evaluation**
- ❖ **In time examination results**
- ❖ **Online applications for Re-evaluation, rechecking, Migration certificate, Provisional certificate etc.,**
- ❖ **Admission for Vidyavaridhi (Ph. D) through CVVET on CBT mode**
- ❖ **Online counselling**
- ❖ **Online Viva for Ph.D.**



Efficient & Effective Assessment

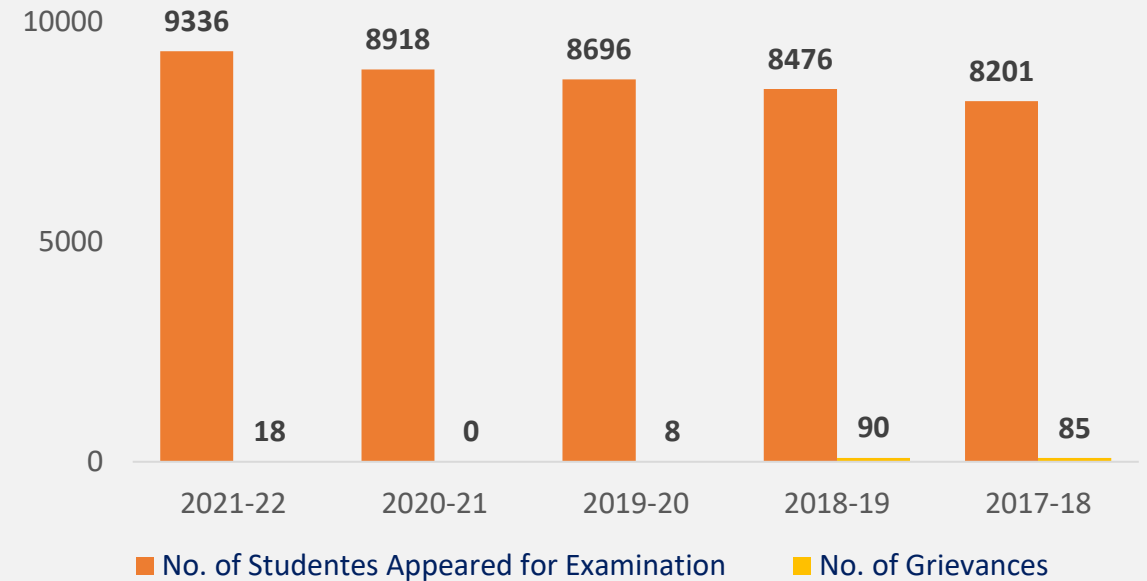


Number of days for result declaration



Average number of days for result declaration is 36.4

Number of Grievances Received



Average percentage of Grievances 0.47%



IT integration and reforms in the examination procedures and processes



- **Academic Bank of Credits – Course Credits upload to Students Adhar based portal ABC from current academic session**
- **Digilock integration for University Marks Cards**
- **Entrance Examination for Shastri, Acharya, Shiksha Shastri are conducted by NTA through CBT mode current academic session.**
- **CVVET (Ph. D) entrance through online CBT mode, communication through Portal**
- **Semester examination applications through Samarth portal of individual Student's Account.**
- **Centralized Database to store examinee info in University's examination sections database.**
- **Online Application for Re-counting, re-Evaluation, etc**
- **Open Ph. D viva through online mode.**
- **Online application system to process migration Certificate, provisional Pass certificate etc.**



UMS



- **Centralized Biometric Attendance**
- **University Management System through Samarth**
 - **Employee Interface**
 - **HRMS**
 - **Employee Lifecycle**
 - **CAS/ PBAS**
 - **Recruitment**
 - **Student Interface**
 - **Admission**
 - **Course Selection**
 - **Exam Application**
 - **Online fee payment**
 - **Hall Ticket Delivery**
- **E-Office (in trial Mode)**



UMS



स्वतन्त्रतायाः अमृतमहोत्सवः

Bansari e-Office

Student | Admin | Administration | Campus | Governance | Support | Settings

University Information

CENTRAL SANSKRIT UNIVERSITY
केन्द्रीय संस्कृत विश्वविद्यालय
SANSKRIT INSTITUTIONAL AREA, JANAKPURU NEW DELHI
Delhi India
110058

Campus
14

DEPARTMENT
32

SECTION
14

COLLEGE
5

CENTRE
0

OFFICE
7

UNIT
0

WING
0

HOSTEL
0

LIBRARY
0

HEALTH CENTRE
0

CELL
1

SCHOOL
8

AFFILIATED INSTITUTE
76

PROGRAMME
2

ASIM
22

ACSS
4

IN-ICE CENTRES
120

OTHERS/UNIVERSITY/OTHER INSTITUTIONS

Vision of the University
Mission of the University

Project Bansari | All Rights Reserved | Designed & Developed by: Bansari e-Office

Bansari e-Office

Student | Admin | Administration | Campus | Governance | Support | Settings

Payroll Management

Department Summary

Name: 3233 | Mark: | Department: Headquarter Office-Delhi Campus

Employee Name: | Employee Type: | Search: | Filter: | Settings: | Refresh: | Print: |

केन्द्रीय संस्कृत विश्वविद्यालय
CENTRAL SANSKRIT UNIVERSITY
Headquarter Office-Delhi Campus

Total Earnings		Total Deductions			
#	Head	Amount	#	Head	Amount
1	Basic	₹ 22500.00	1	Grand Pension Fund (GPF)	₹ 18400.00
2	Dearness Allowance (DA)	₹ 20174.00	2	National Pension Scheme (NPS)	₹ 1947.00
3	Dearness Allowance (DA)	₹ 19035.00	3	Income Tax	₹ 10690.00
4	Dearness Allowance (DA)	₹ 14260.00	4	Group Insurance Scheme	₹ 104.00
5	Dearness Allowance (DA)	₹ 10477.00	5	Other Deductions	₹ 180.00
6	Special Pay	₹ 1100.00	6	LIC Premium	₹ 152.00
7	GPF Receipts	₹ 1800.00	7	GPF Receipts	₹ 1800.00
8	LIC Premium	₹ 1800.00	8	LIC Premium	₹ 1800.00
9	Other Deductions	₹ 1800.00	9	Other Deductions	₹ 1800.00
10	Other Deductions	₹ 2200.00	10	Other Deductions	₹ 2200.00
11	Other Deductions	₹ 4000.00	11	Other Deductions	₹ 4000.00
	Total Earnings	₹ 72902		Total Deductions	₹ 72902

Net Earnings : ₹ 67290

Bill Passed for ₹ (67290) : ₹ SIXTY SEVEN LAKHS TWENTY NINE THOUSANDS SIX HUNDRED AND NINETY

Provident Fund Report for Teaching - Permanent Employees for the month of February of the year 2023

Print PDF | Export CSV

#	Name	Existing Emp. ID	Employee ID	Department	Designation	NPS No.	Basic	DA	Basic + DA	NPS Subscription (1)	University Contribution (2)	Total (1+2)	
1	PAWAN KUMAR	PT200500227	PT200500227	Headquarter Office-Delhi Campus	PROFESSOR	110030912037	₹157900.00	₹50888.00	₹217488.00	₹21749.00	₹30448.00	₹52197.00	
2	GANESH TIMMANNA PANDIT	PT200900178	PT200900178	Headquarter Office-Delhi Campus	ASSISTANT PROFESSOR	NA	₹110400.00	₹41952.00	₹152352.00	₹15235.00	₹21329.00	₹36564.00	
3	R. G. MURALI KRISHNA	PT200900225	PT200900225	Headquarter Office-Delhi Campus	PROFESSOR	110081769944	₹157900.00	₹50888.00	₹217488.00	₹21749.00	₹30448.00	₹52197.00	
4	SNEH LATA UPADHYAY	PT200900257	PN200900257	Headquarter Office-Delhi Campus	ASSISTANT LIBRARIAN	111000912042	₹82200.00	₹31236.00	₹113436.00	₹11344.00	₹15881.00	₹27226.00	
5	KULDEEP SHARMA	PT200900593	PT200900593	Headquarter Office-Delhi Campus	PROFESSOR	110011625990	₹157900.00	₹50888.00	₹217488.00	₹21749.00	₹30448.00	₹52197.00	
6	MADHUKESHVAR BHAT	PT201100232	PT201100232	Headquarter Office-Delhi Campus	ASSOCIATE PROFESSOR	110091879997	₹143000.00	₹54568.00	₹198168.00	₹19817.00	₹27744.00	₹47561.00	
7	SUNITA	PT201500120	PT201500120	Headquarter Office-Delhi Campus	ASSISTANT PROFESSOR	110183407264	₹82300.00	₹31274.00	₹113574.00	₹11357.00	₹15900.00	₹27257.00	
8	CHAKRADHAR MEHER	PT201900123	PT201900123	Headquarter Office-Delhi Campus	ASSISTANT PROFESSOR	110127736704	₹73000.00	₹27740.00	₹100740.00	₹10074.00	₹14104.00	₹24178.00	
9	AMRITA KAUR	PT201900161	PT201900161	Headquarter Office-Delhi Campus	ASSISTANT PROFESSOR	111104100721	₹88800.00	₹28144.00	₹94944.00	₹9494.00	₹13292.00	₹22786.00	
10	NITIN KUMAR JAIN	PT201900192	PT201900192	Headquarter Office-Delhi Campus	ASSISTANT PROFESSOR	110144228872	₹73000.00	₹27740.00	₹100740.00	₹10074.00	₹14104.00	₹24178.00	
11	JITENDRA KUMAR RAYAGURU	PT201900204	PT201900204	Headquarter Office-Delhi Campus	ASSISTANT PROFESSOR	110125517078	₹73000.00	₹27740.00	₹100740.00	₹10074.00	₹14104.00	₹24178.00	
	Grand Total							₹1179100.00	₹448058.00	₹1627158.00	₹162716.00	₹227902.00	₹390518.00

Total Amount : ₹390518

Salary Slip

केन्द्रीय संस्कृत विश्वविद्यालय
CENTRAL SANSKRIT UNIVERSITY

Salary Slip for the month of February of the Year 2023

Pay Period	Pay Period	Total Days	Payment Date
01/02/2023 TO 28/02/2023	01/02/2023 TO 28/02/2023	28	28/02/2023

University Existing Employee Code	Employee Name	Employment Code
PN201790229	SREENIVASU MANTHA	PN201790229

Ledger No.	Designation	Department
9	PROJECT OFFICER	Headquarter Office-Delhi Campus

PF Subscription / PRAN No.	Bank Name	Account No.
NPS : 11012491161	STATE BANK OF INDIA	3044179096

PAN No.	Pay Commission	Level / Grade Pay
BAAPN8894P	76 Pay Commission	Level 12

Earnings		Deductions	
Head	Amount	Head	Amount
Basic	₹ 14000.00	National Pension Scheme (NPS)	1263.00
Dearness Allowance (DA)	₹ 4752.00	Income Tax	2948.00
Transport Allowance (TA)	₹ 288.00	Group Insurance Scheme	249.00
House Rent Allowance (HRA)	₹ 2467.00	Total Deductions	₹ 4537.00
D.A. on TA	₹ 2754.00		
Gross Salary	₹ 19776.00		

NET SALARY : ₹ 119400 (ONE LAKH NINETEEN THOUSANDS FOUR HUNDRED AND NINE)

Remarks

- KINDLY CHECK YOUR 10 DIGIT PAN IN YOUR PAY SLIP & PROVIDE A PHOTOCOPY TO AVOID PENALTY IF CORRECTION FOUND. AS PER I.T. RULES IT IS MANDATORY, OTHERWISE SALARY FROM THE NEXT MONTH ONWARDS WILL BE KEPT WITHHELD. PLEASE IGNORE, IF ALREADY SUBMITTED.
- MONTHLY TAX HAS BEEN CALCULATED & RECOVERED UP TO APRIL 2023 BASED ON THE AVERAGE ANNUAL INCOME & SAVINGS AS PER SALARY RECORDS.
- ANY DISCREPANCY IN SALARY YOU ARE REQUESTED TO INFORM TO FINANCE SECTION IMMEDIATELY.
- PLEASE CONTACT K. T. KRISHNA KUMAR, C.O. (JCM/PL) FOR MAKING CORRECTIONS IN PRO BASIC PAY/GRADE PAY/INCREASE, IF ANY.
- PLEASE CONTACT SH. ANIL NAIR/PYAL, A.D. (PN) OR SH. DEVENDRA SINGH (ASSISTANT PN) FOR FURTHER ASSISTANCE, IN CASE OF DISCREPANCY IN SALARY & GROSS CONTRIBUTION, IF ANY.
- THIS IS COMPUTER GENERATED PAYSLLIP, HENCE SIGNATURE IS NOT REQUIRED.

End of Pay Slip



Criterion - 3



Research, Innovations & Extension



Research Promotion



Central
Research Board

Research &
Development Cell

Local Research
Committee

Research
Policy

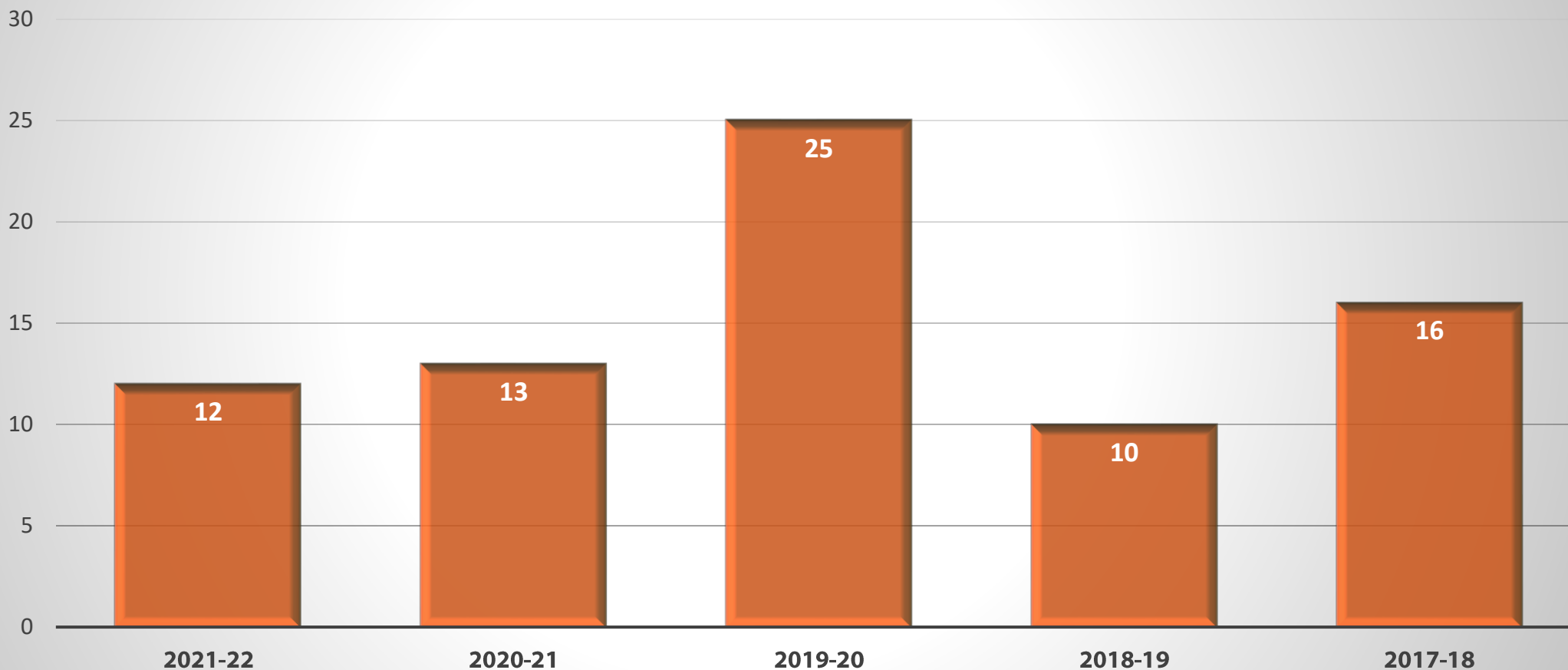
Research Promotion Policy	Research Methodology	Doctoral and Post Doctoral Fellowships
Central Research Facilities	Sabbatical & Study Leave for Research	Consultancy Services
Contingency Grants	Funding for conference and Workshops	Seed Money
Plagiarism Checking	Research and Statistical Database	Research Awards



Data of Research Fellows

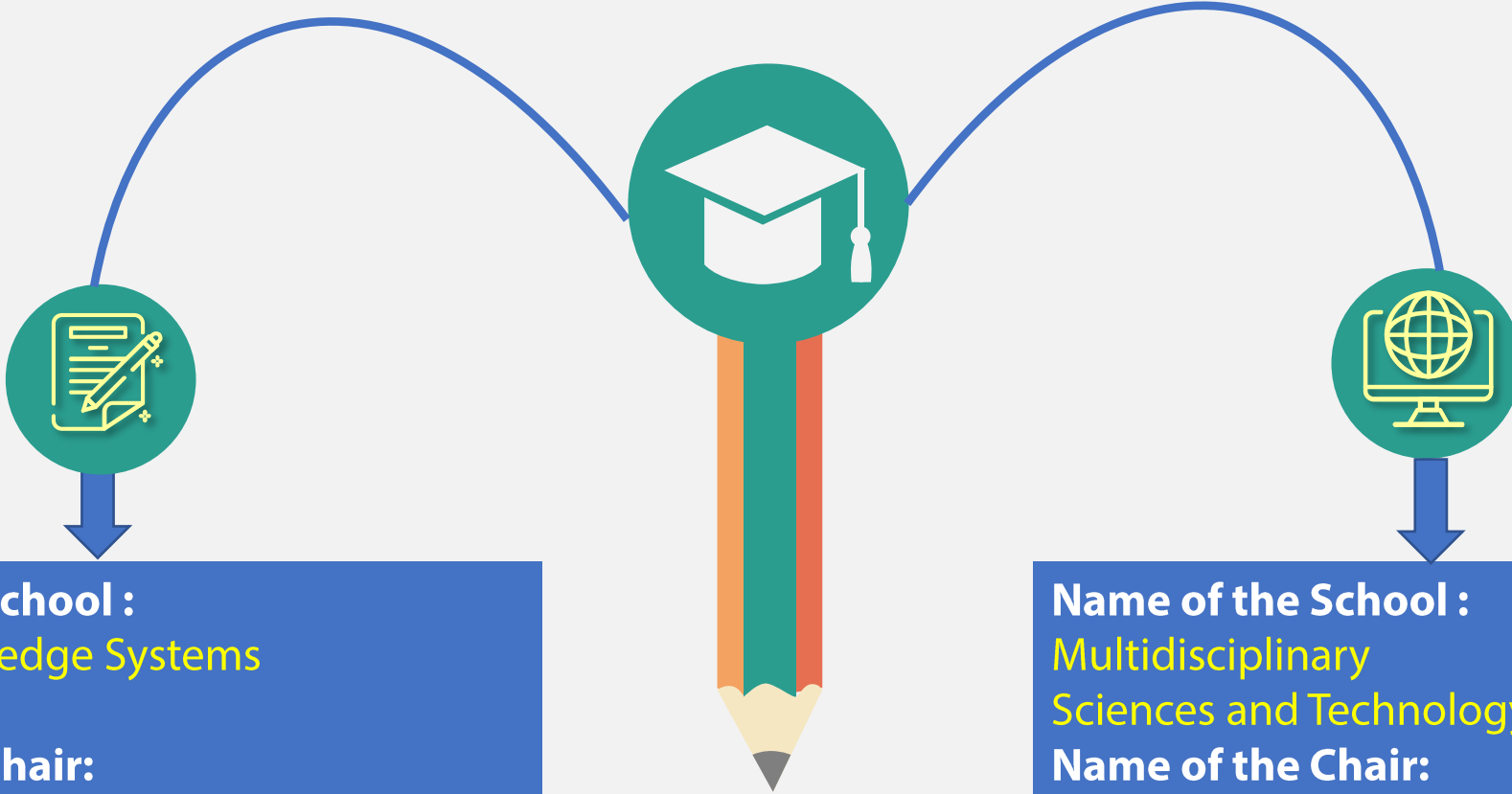


Number of JRFs, SRFs, Post Doctoral Fellows Enrolled in Total Number - 76





University Chairs



Name of the School :
Shastric Knowledge Systems

Name of the Chair:
Bharat Ratna Pt. Madan Mohan Malviya
Distinguished University Chair

Name of the School :
Multidisciplinary
Sciences and Technology
Name of the Chair:
Bharat Ratna PV Kane Distinguished
University Chair

पश्यन्ति सर्वे चक्षुषा न सर्वे मनसा विदुः । अथर्व. १०.०८.१४ ।



Resource Mobilization through Sponsored Research & Awards



05

Research Projects Sponsored by Non-Government in 2020-21

Amount: Rs 5 Lakhs

40

Number of research projects funded by government and non-government agencies during the last five Years (Ashtadashi Scheme)

Amount: 257.3 Lakhs

0.09

Number of research projects per teacher funded by government and Non-Government agencies during the last five years

28

Number of awards won by the institution/ teachers/ research scholars/ students

27

Workshops/ seminars conducted on innovative practices at DDE

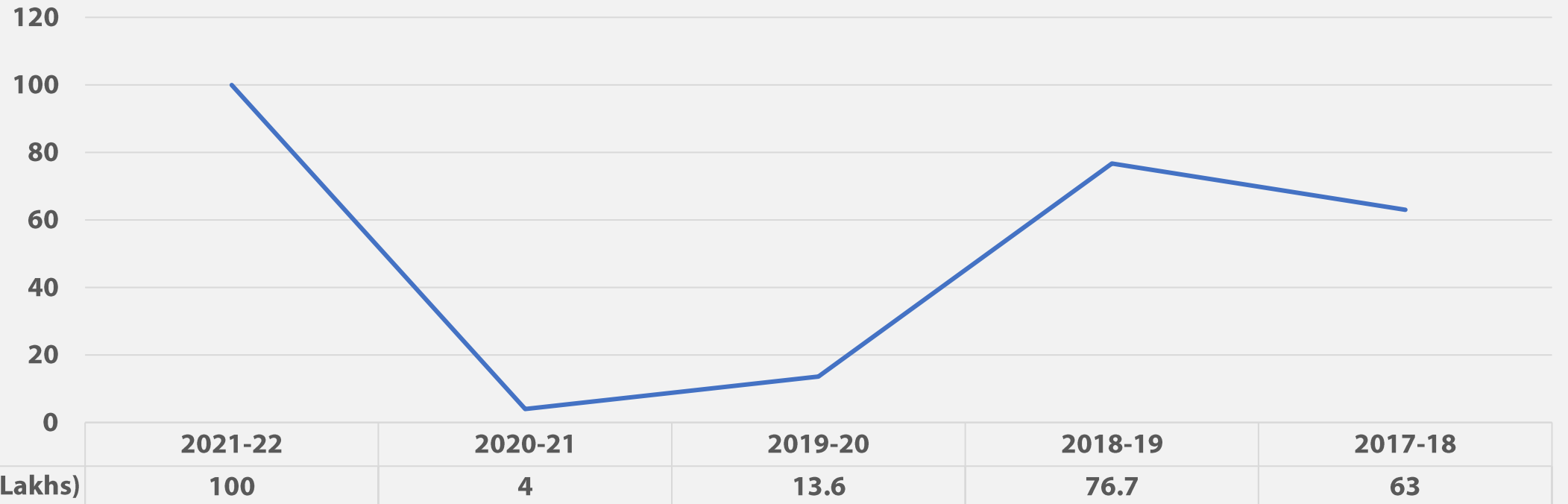


Resource Mobilization through Sponsored Research



Grants for research projects sponsored by government sources – 257.30 Lakhs

Amount (In Lakhs)





Research Publication



Number of Ph. Ds awarded per Teacher during the last five years

4.16

Number of books published per teacher in Simple Standard Sanskrit medium

0.22

Ph.Ds awarded during the last 5 years

761

Number of original creative writings in Sanskrit/ shastras etc. per teacher

0.26

Number of teachers recognized as guides during the last five years

183

Number of chapters in edited volumes/ other creative short pieces etc per teacher

2.75

Number of research papers per teacher in the Journals notified on UGC website

4.19

Number of text/reference books prepared by the institution with the help of teachers from the institution in SSS

76

Number of books/ Monographs edited in Sanskrit and Other Languages per teacher

2.06

Number of books published in Simple Standard Sanskrit medium

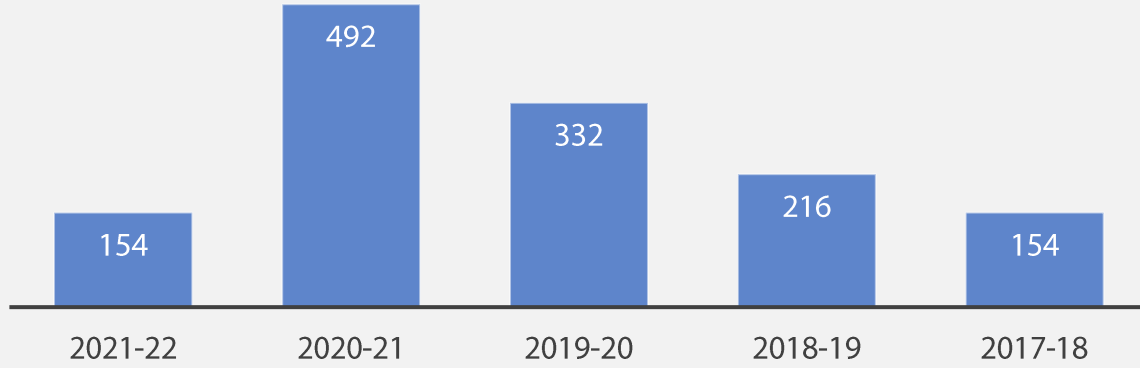
101



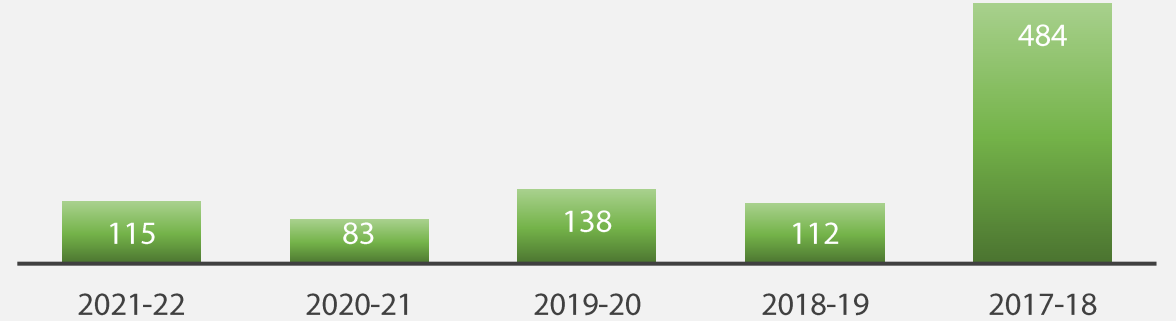
Number of Research Publications year-wise during the last five years



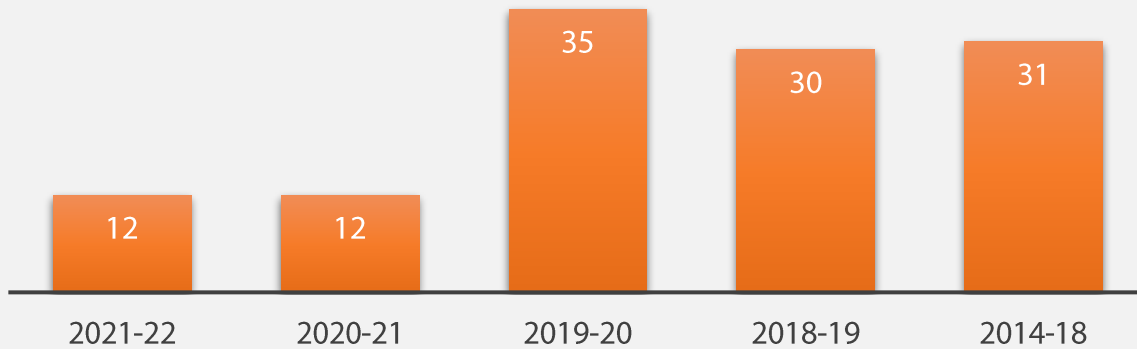
Number of Research Papers - 1898



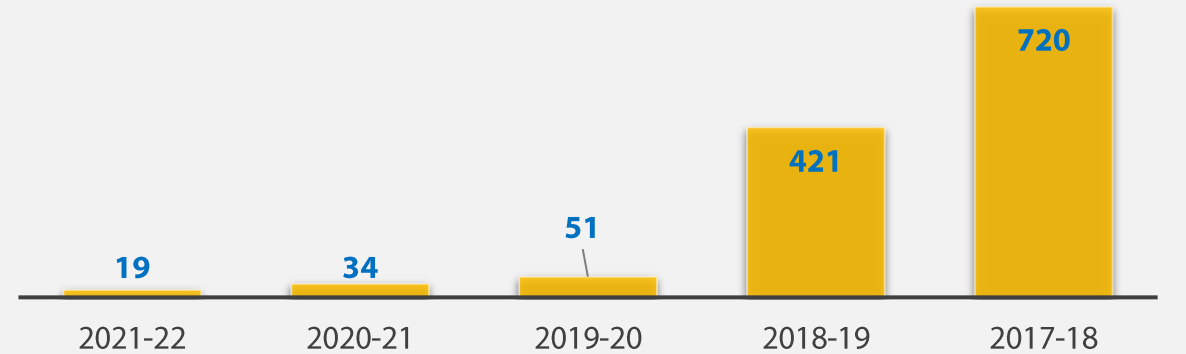
Total number of books /Monographs edited in Sanskrit and Other Languages - 932



Total number of original creative writings (books) in Sanskrit/ Sanskrit shastras - 120



Number of chapters in edited volumes, other creative short pieces etc - 1245





Consultancy



Year	Amount
2017-18	0
2018-19	0
2019-20	13.3
2020-21	0
2021-22	0.79932
Total	14.01



Extension Activities

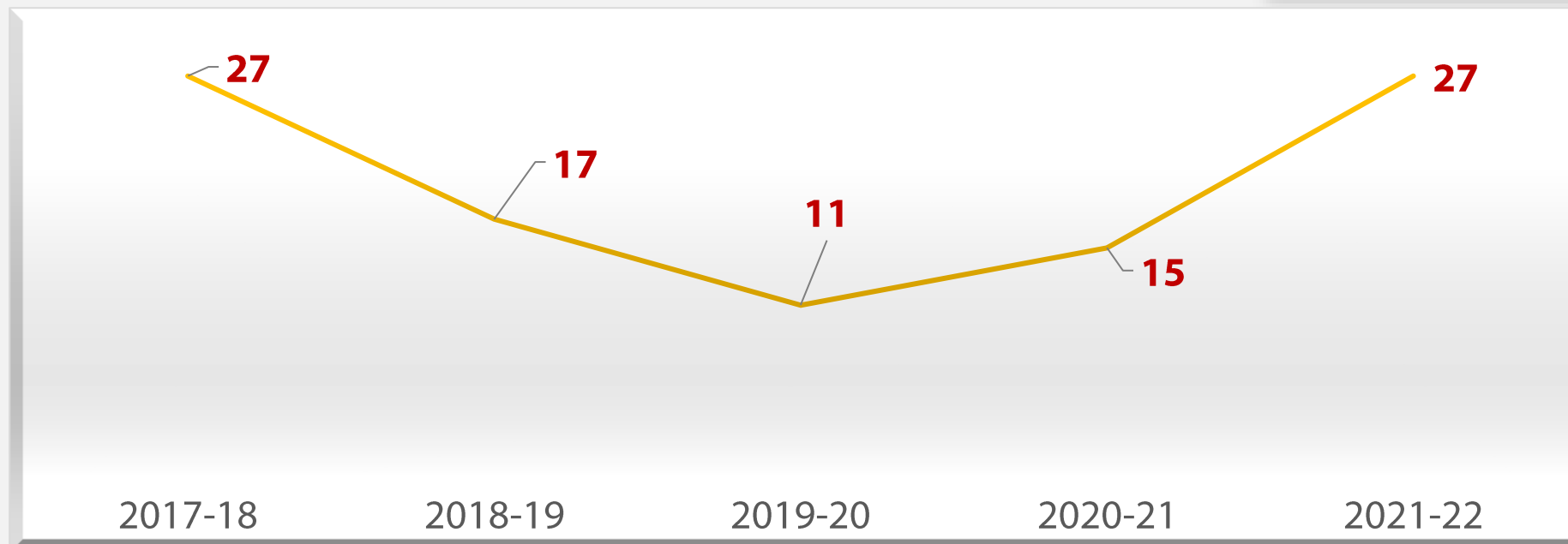


Number of awards and recognition received for extension activities from Government/recognised bodies

3

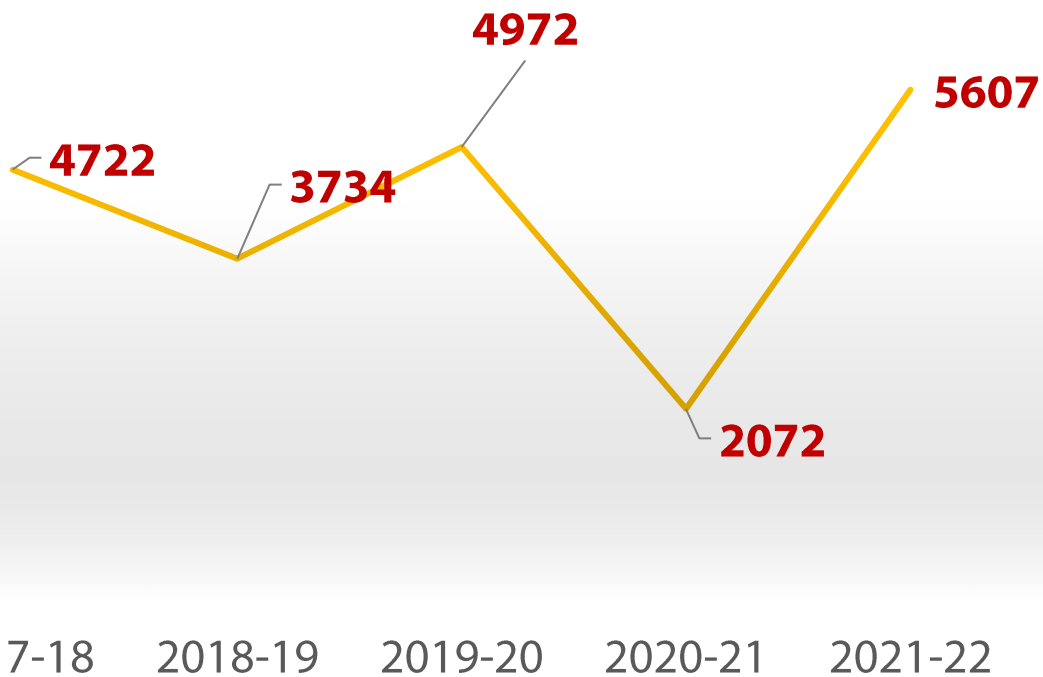
Number of extension and outreach Programmes conducted by the institution including those through NSS/ NCC/ Government and Government recognized bodies

107





Extension Activities



Percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and Programmes

80.66%

Extension & Outreach Programmes conducted by the institution including those through NSS/ NCC/ Government and Government recognized bodies

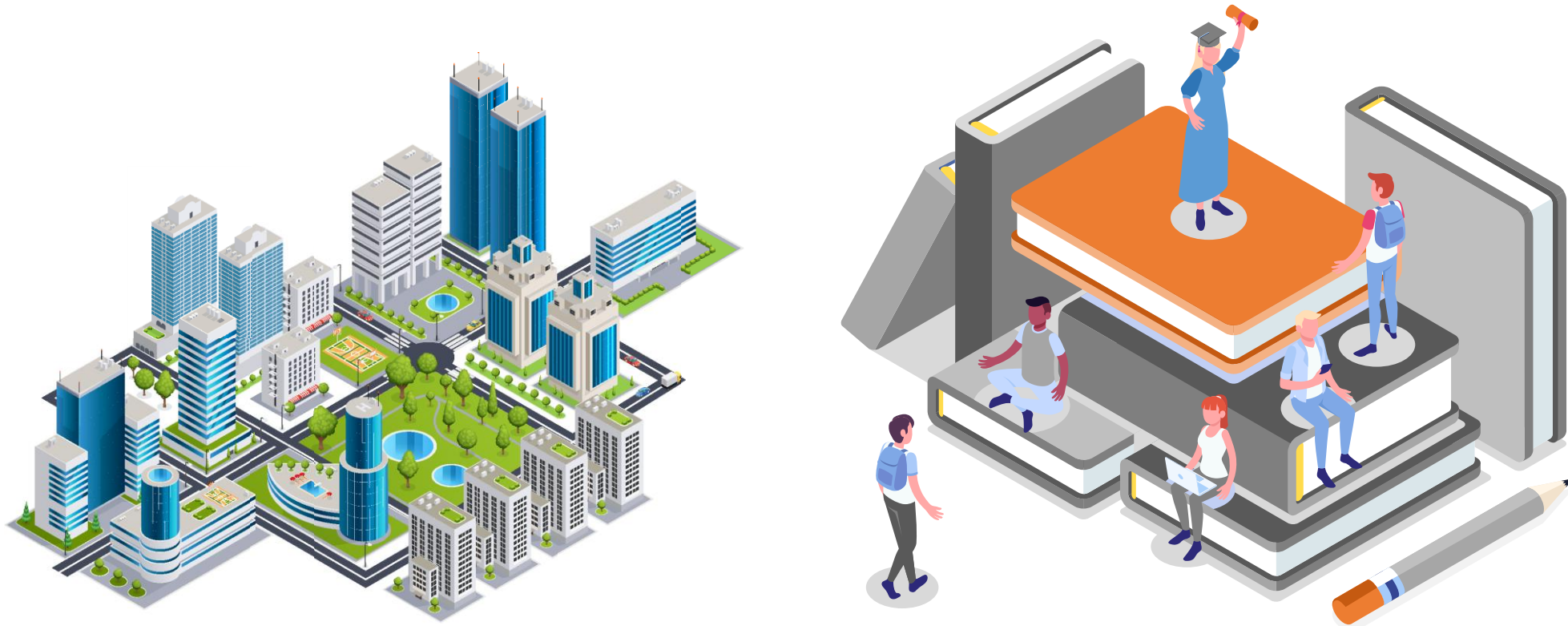
105

Year	No. of Students Participated
2021-22	5607
2020-21	2072
2019-20	4972
2018-19	3734
2017-18	4722

Year	Number of Programs
2021-22	35
2020-21	17
2019-20	11
2018-19	15
2017-18	27



Criterion - 4



Infrastructure And Learning Resources



Institutional Facilities



Seminar/Conference Hall/ Auditorium



Meditation Centre



Yajnashala



Sports Facilities



Observatory



Heritage Museum



Computer, Language & ICT Laboratory



Counselling Centre



Psychology Laboratory



Cultural Activity Centre



Health Centre



INFLIBNET Centre



Institutional Facilities



Manuscript Resource Centre (MRC)



Biometric Attendance System



Manuscript Conservation Centre (MCC)



Natya Mahotshav



Recording Studio/e-PG Pathshala Facilities



Youth Festival



Yoga / Gymnasium Training Centre



All India Elocution Contest



Liaison with Bharatvani Portal



Natya Anushandhan Kendra



Agama Exhibition Facilities

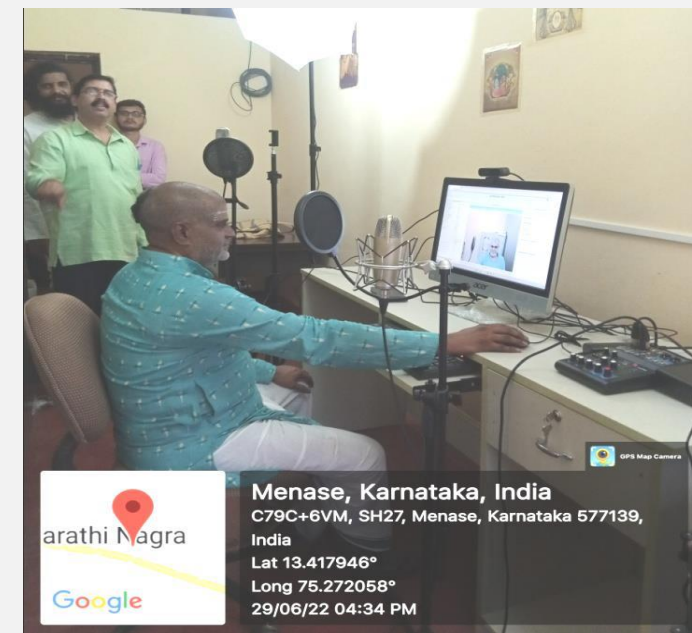


Facilities for Specially abled persons — Tactile paving

भवितव्यानां द्वाराणि भवन्ति सर्वत्र । शा. १.१५ ।



Glimpse of Institutional Facilities





Physical Facilities



Percentage of Classrooms and Seminar Halls with ICT

32.46

Number of Classrooms and Seminar halls with ICT Facilities in total

111

Classrooms and Seminar Halls in Total

342

Number of Auditoriums

11

Psychology Lab

10

Computer Lab

12



Library as a Learning Resource



E-Granthalaya WEB-OPAC & Kiosk Machine

<https://eg4.nic.in/SANSKRIT/OPAC/>



Learning Management System (LMS)

<https://csulms.inflibnet.ac.in>



Liasion with Bharat Vani Portal

<https://bharatavani.in/bharatavani/sanskrit/contentpartner>



Sanskrit Vimarsah/E-Journals

http://sanskrit.nic.in/sanskrit_vimarsah.php



E-Content

<http://sanskrit.nic.in/econtent.php>



E-Books

<http://sanskrit.nic.in/ebooks.php>



Adhunik Sanskrit Sahitya Pustakalaya

<http://sanskrit.nic.in/ASSP/index.html>



Sodhganga, Sodhsindhu, MOOCs

<https://shodhganga.inflibnet.ac.in>



News Letters / Sanskritvarta

http://sanskrit.nic.in/news_letters.php



Archive Repository

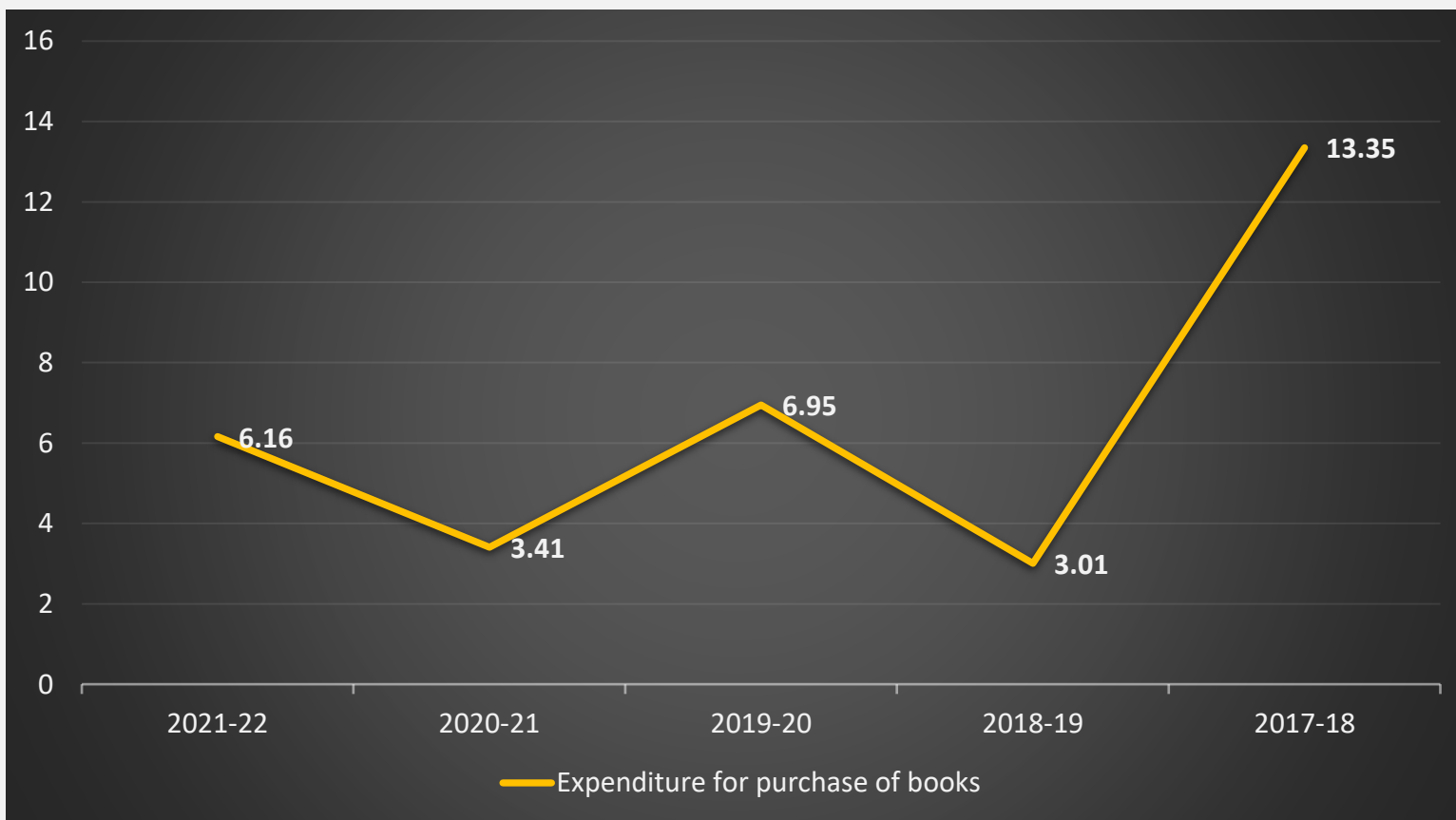
<https://archive.org>



Library as a Learning Resource



Annual expenditure for purchase of books/e-books and journals (INR in Lakhs)



Year	Expenditure for purchase of books
2017-18	13.35
2018-19	3.01
2019-20	6.95
2020-21	3.41
2021-22	6.16
Total	32.88



Library as a Learning Resource



Percentage per day usage of library by teachers and students

15.59

Number of teachers and students using library per day

998

Number of books based on Modern Knowledge System in Sanskrit knowledge tradition (Simple Standard Sanskrit) added to the library

493

Rare manuscripts

56,839



IT Infrastructure



Student - Computer ratio

15.59

Total number of computers in the University for academic purpose

645

**Available bandwidth of internet connection
(by National Knowledge Network)**

1 GBPS

**Percentage of the classrooms and seminar halls of the DDE
with ICT enabled facilities**

46.88

**Number of classrooms and seminar halls of the DDE
(cumulative) with ICT enabled facilities**

15

Total number of classrooms and seminar halls of the DDE

32

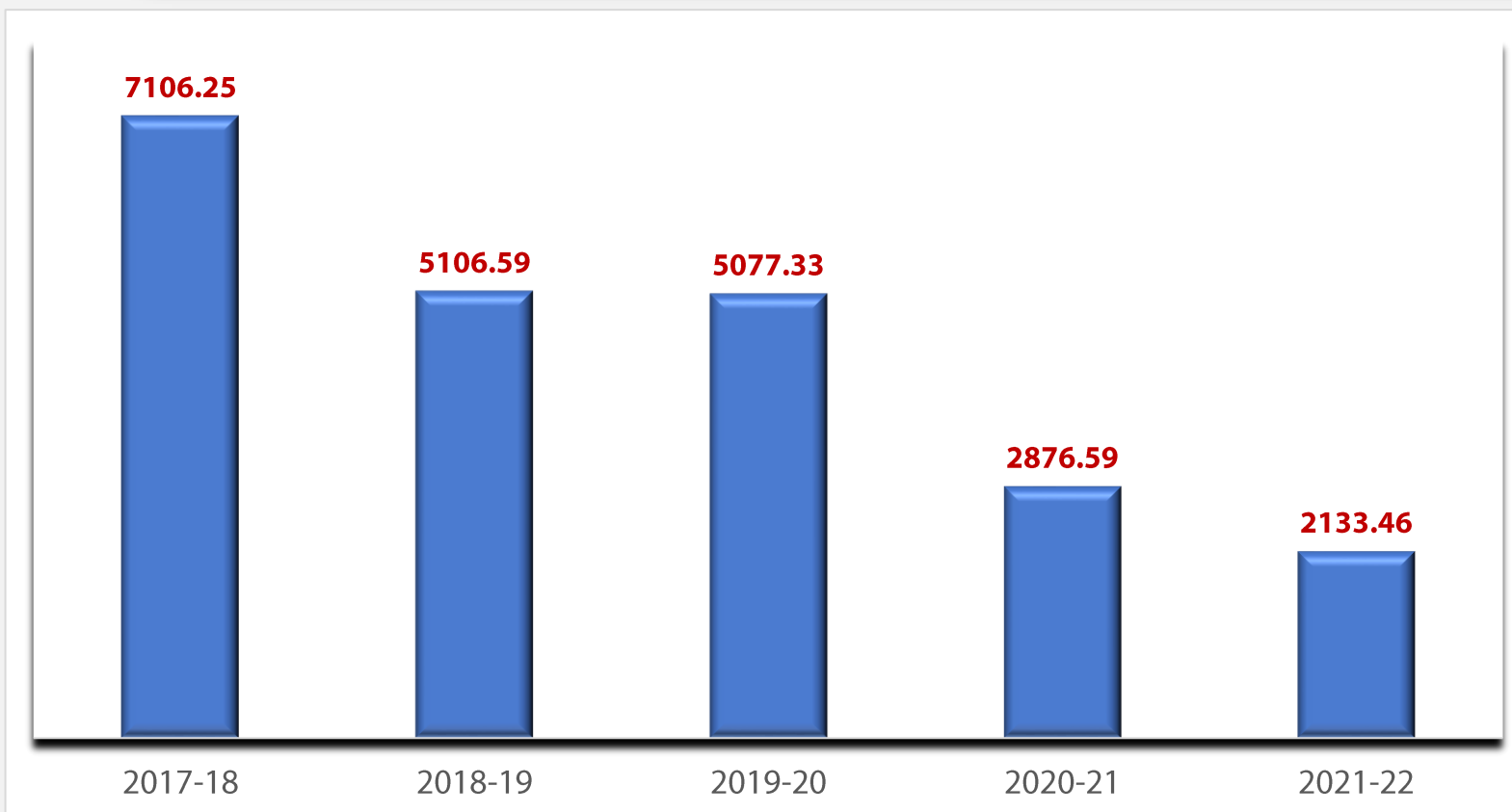


Physical Facilities



Percentage of expenditure, excluding salary for infrastructure augmentation
(in INR Lakhs)

40.87



Total expenditure, excluding salary for infrastructure augmentation (in INR Lakhs)
22,300.22

Average Annual expenditure, excluding salary for infrastructure augmentation (in INR Lakhs)
4460.04

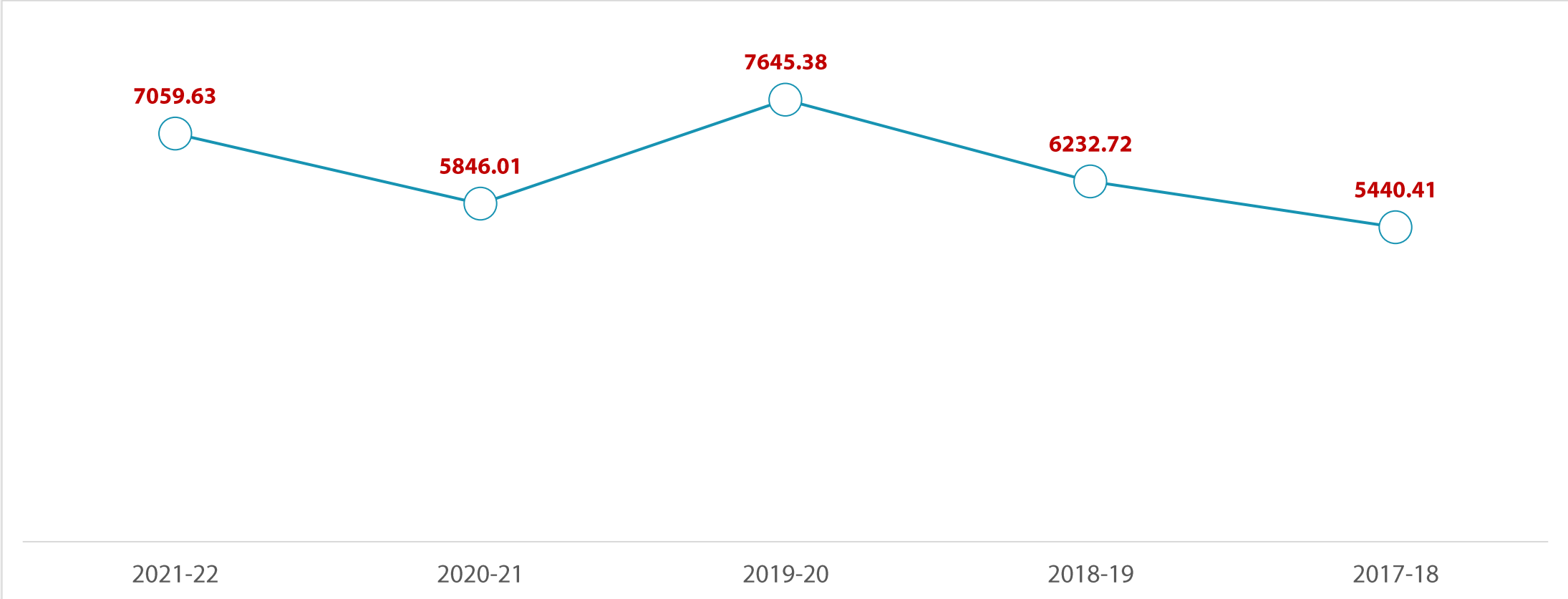


Maintenance of Campus Infrastructure



Percentage of expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component (in INR Lakhs)

59.06





Criterion - 5



Student Support & Progression



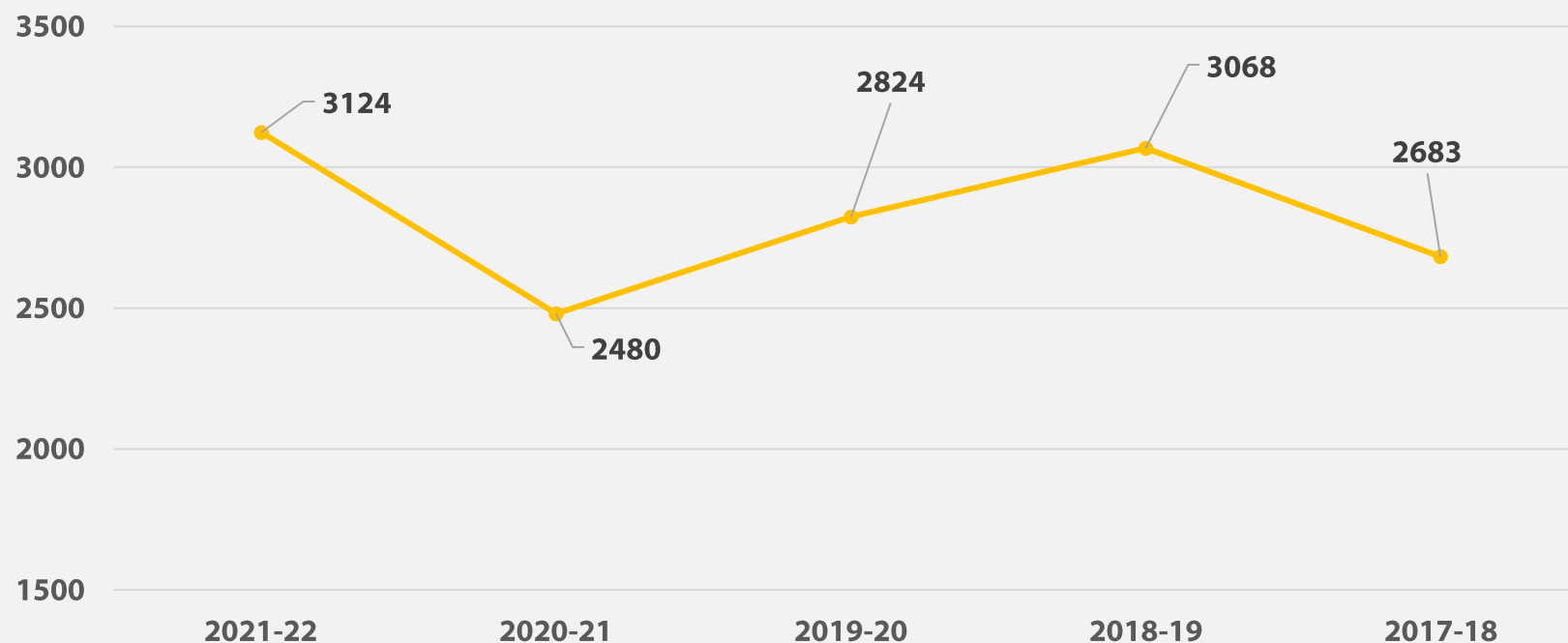
Financial Support



Percentage of students benefited by scholarships/ free ships provided by the Government and nongovernment bodies

54.18

Number of students benefited by scholarships/ free ships provided by the Government and non government bodies



Year	Number of Beneficiaries
2021-22	3124
2020-21	2480
2019-20	2824
2018-19	3068
2017-18	2683
Total	14179

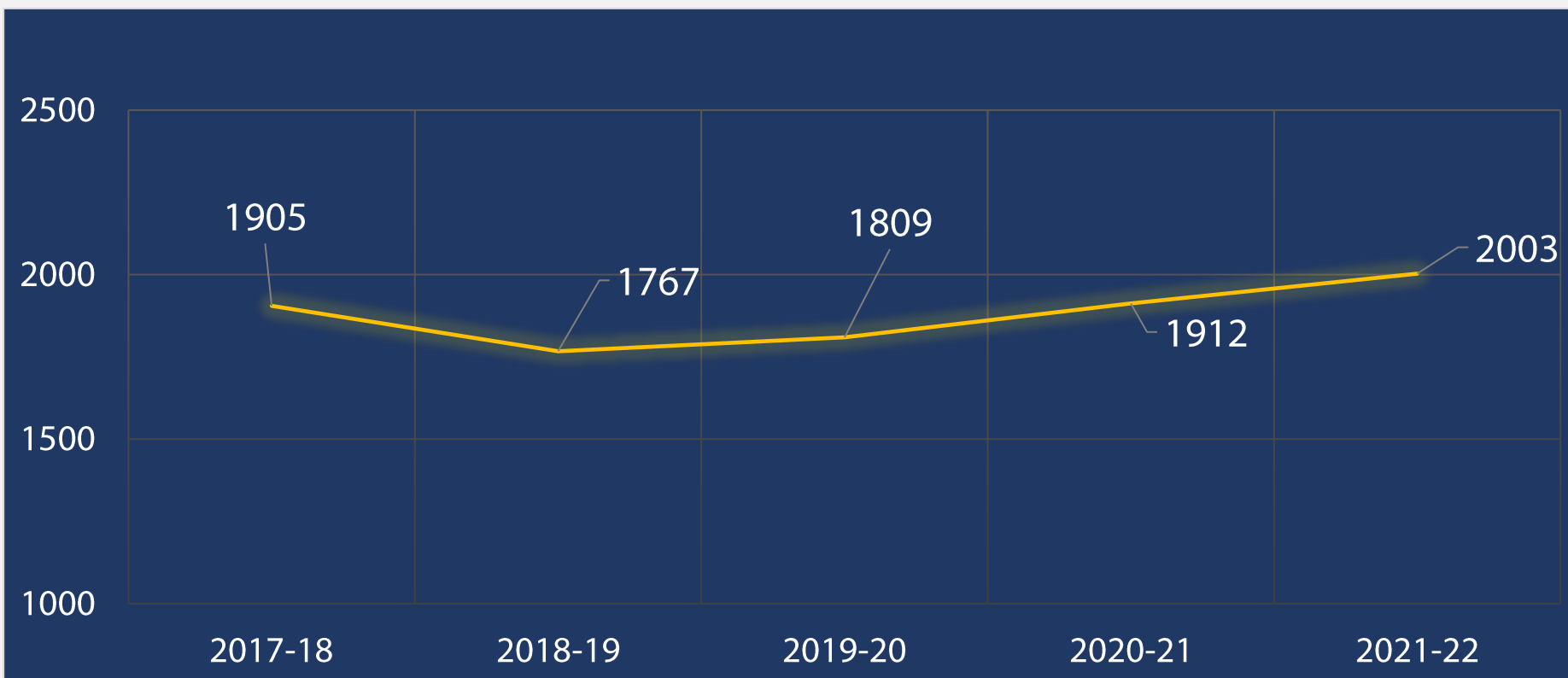


Career Counselling



Percentage of students benefited by guidance for competitive examinations and career counselling offered by the institution

35.91



Total number of Beneficiaries - 9396

Average number of Beneficiaries - 1879.20



Student Progression



Percentage of placement of outgoing students during the last five years

2.67

Percentage of student progression to higher education

26.17

Number of outgoing students progressing to higher education during the latest completed academic year

539

Number of learners passed the term end examination (only newly enrolled in programmes offered by DDE)

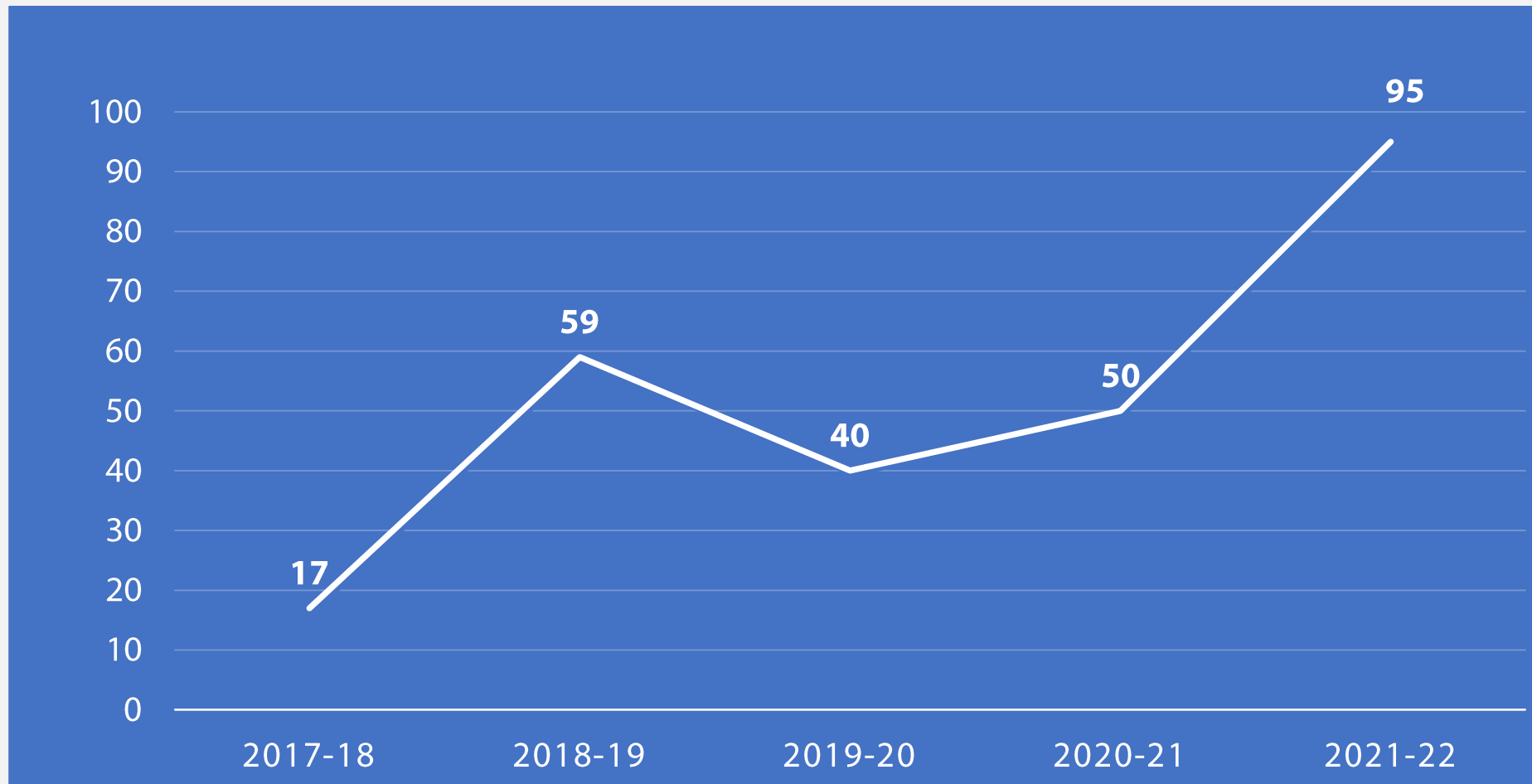
792

Percentage of learners passed term end examination (data for latest completed academic year)

98.82



Number of outgoing students placed year-wise & Student Progression



Total number of Students placed in last assessment year - 261

Percentage of student progression to higher education (as per 2021-22) 26.17%



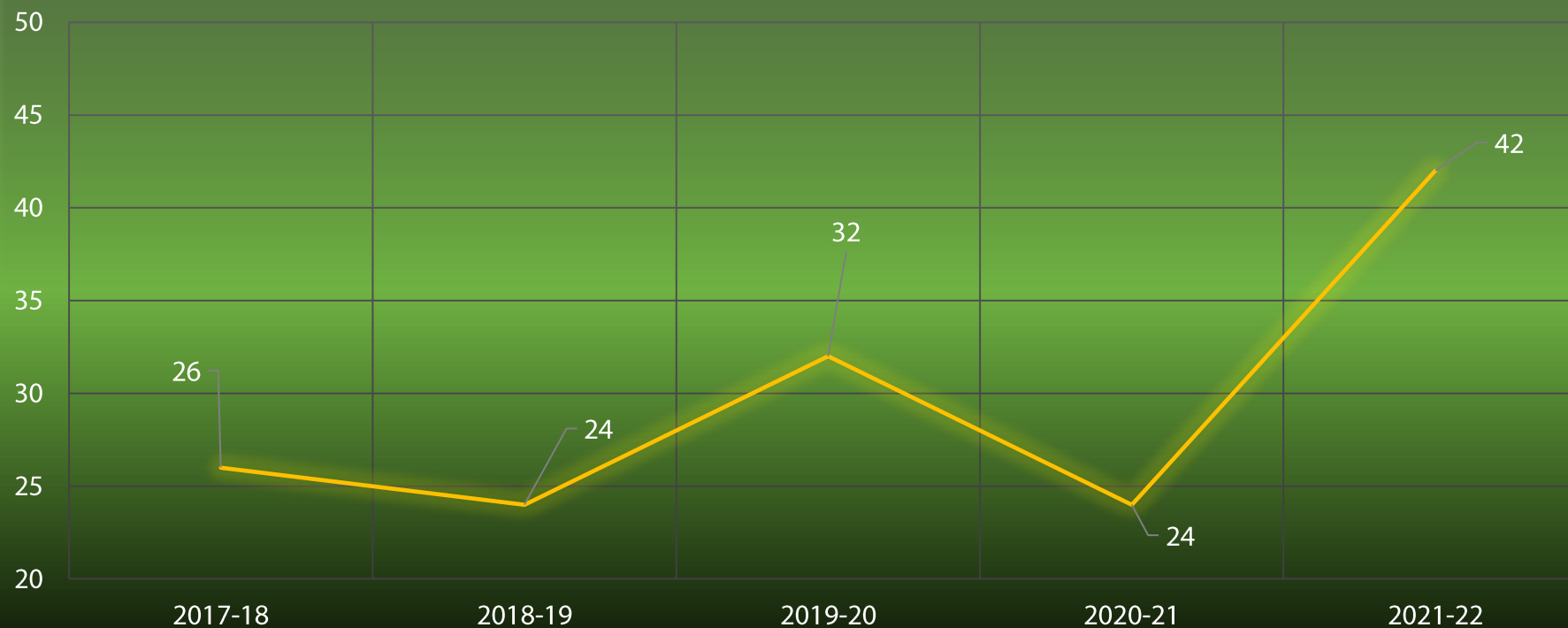
Addressing learners' grievances



Percentage of grievances received at HQ and redressed

93.67

Percentage of grievances received at HQ and redressed

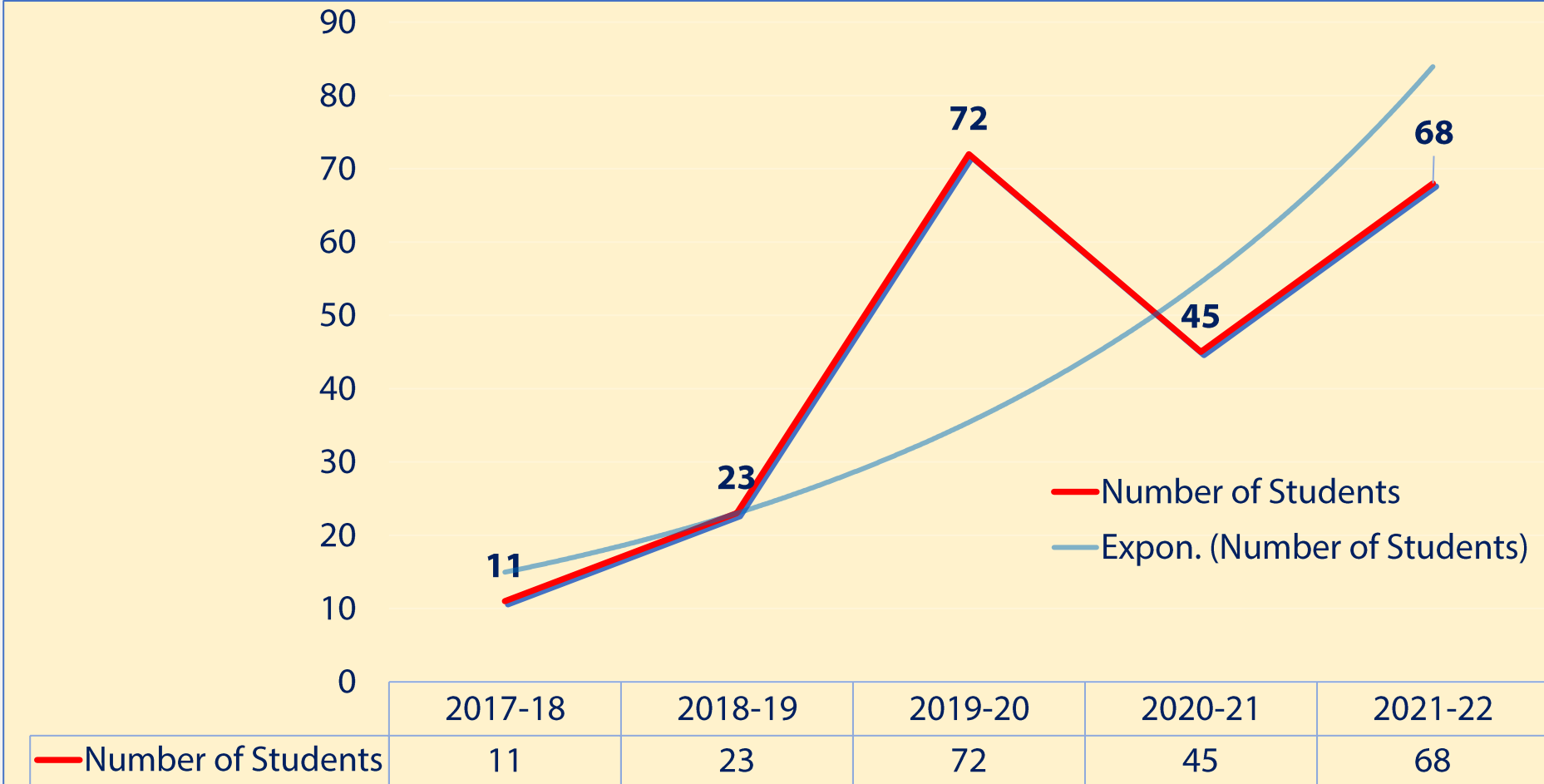


Total number of Grievances - 158

Average number of Grievances - 31.60



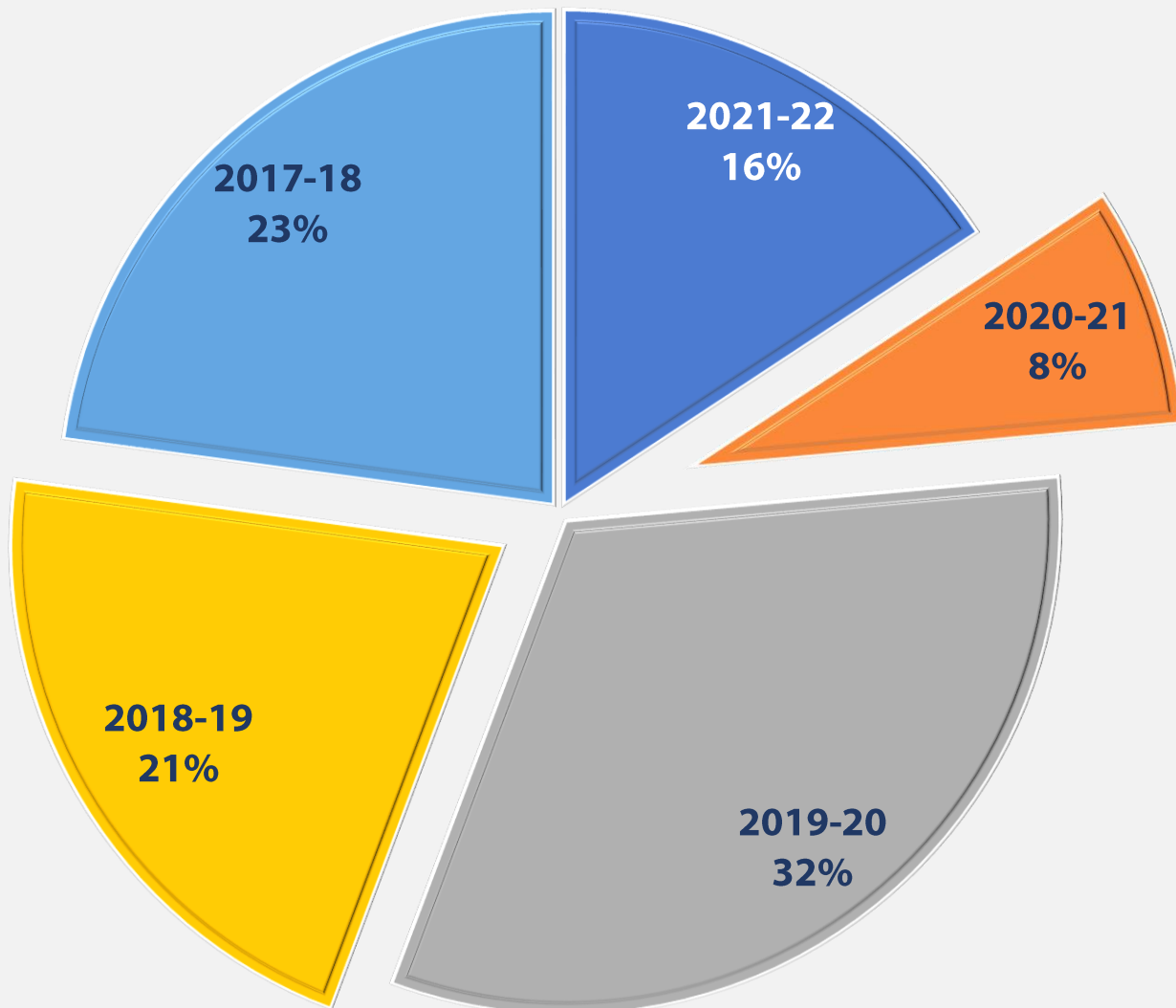
Number of students qualified in examinations (NET/SLET/ Civil services)



Total number of Students Qualified Competitive Exams - 219



Student Participation and Activities

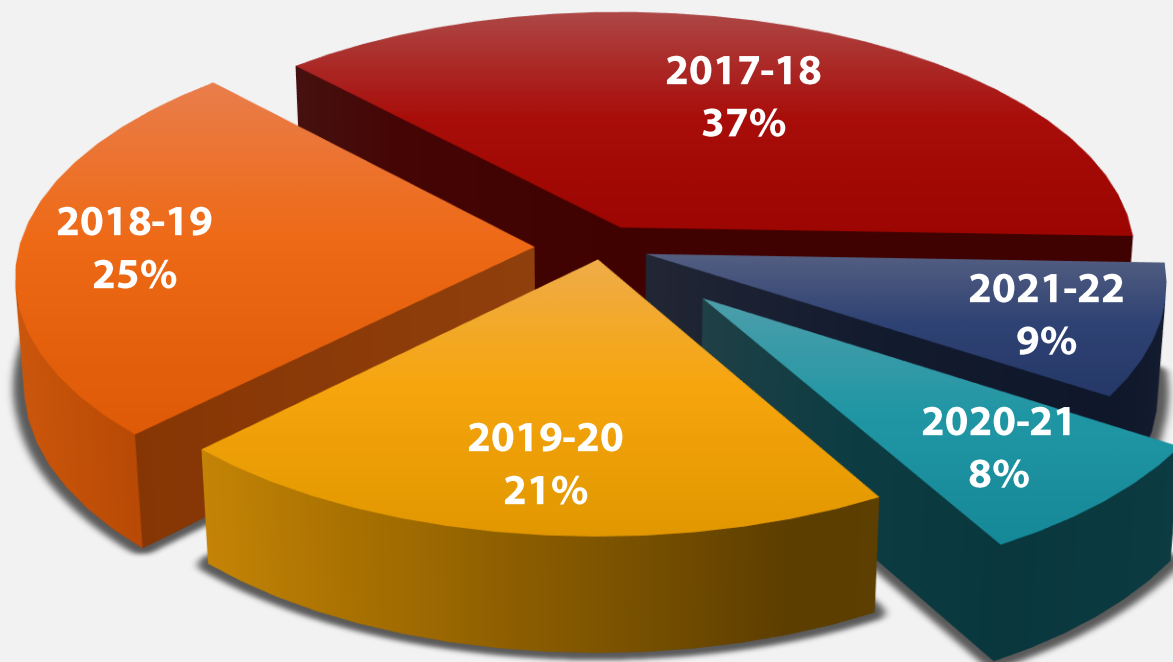


Number of awards/medals for outstanding performance in sports/cultural activities at Inter-university, State/ national/international level (award for a team event should be counted as one) year-wise during the last five years

Year	No. of Students
2021-22	22
2020-21	11
2019-20	45
2018-19	30
2017-18	32
Total	140



Activities Organised by the University



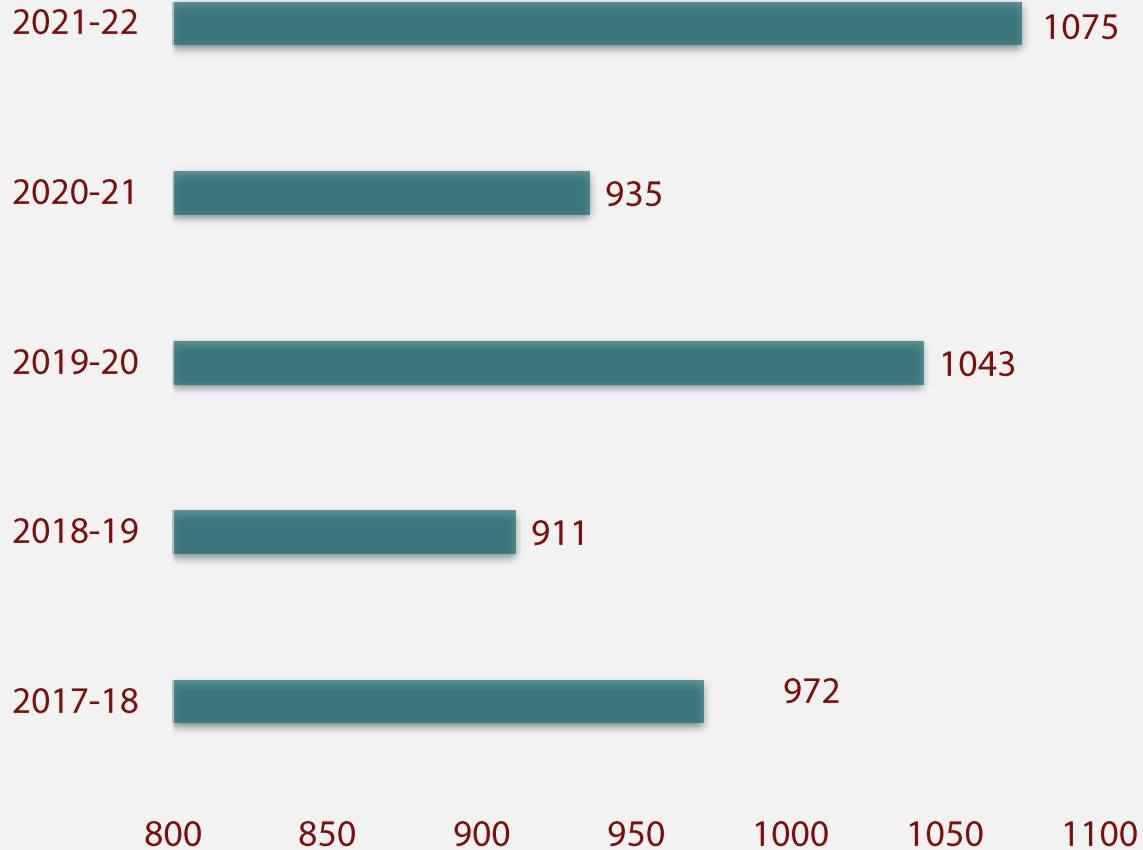
Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

Year	No. of Events
2021-22	26
2020-21	23
2019-20	62
2018-19	77
2017-18	113
Total	301

Average number of sports and cultural activities / competitions organised at the institution level per year - 60.20



Student Participation and Activities



Number of students participated in Simple Standard Sanskrit training sessions regarding communication practice year-wise during the last five years

Year	No. of Students
2021-22	1075
2020-21	935
2019-20	1043
2018-19	911
2017-18	972
Total	4936

Percentage of students' participation in Simple Standard Sanskrit training sessions regarding communication practice during the last five years. - 18.86



Governance, Leadership & Management



Decentralization in Participative Management



Academic and Executive Decisions

Board of Studies

- Teachers
- Students
- Outside Experts

- Court
- Executive Council
- Academic Council
- Council of Deans

Syndicate
2 HoDs

Purchase Powers

By inviting Quotations
Vice Chancellor

Registrar

Administrative officers

Campus Directors

Without inviting Quotations

Vice Chancellor

Registrar

Administrative officers

Campus Directors



Strategy Development and Deployment



Academic and Executive Decisions

Transparent and hassle free Admission Process

Strengthening & Promoting Quality Research

Examination and Evaluation reforms

Strengthening Academic Infrastructure

Curriculum Development

Kulapati Puraskar
(For Teaching & non teaching staff)

Alumni Engagement

MoUs - 11 in India, 1 abroad

Online induction Programme for Fresher

Quality Improvement initiatives

Inclusion of CO, PO, PSO in all Courses

Continuous Evaluation Process

Elective Traditional Courses

Research Policy, Seed Grant, Award for Research Papers

Large Number of Library Resources

Filling up of vacant Posts

Single Window, Centralized Admission

Performance Based Appraisal System

Induction Program for newly appointed faculty

Reference book writing workshops



E-Governance



E-Office

Fibre Based Campus Network

Online and Centralized Admission Process

Central Examination and Evaluation Process

E-Granthalaya

E-Feedback management system

E-Mail on University Domain

Online addressal of grievances

Implementation of UMS (Through Samarth Portal)

Implementation of LMS

Online Processing of PBAS & CAS

E-Recruitment process

Unique Student ID and Digital life cycle management

Online Student Registration, Exam Application Hall Ticket,

Result Processing, Mark Sheet Generation, Certificate through Examination Software

Implementation of Central Schemes through online mode

Payroll , Pension disbursement

Centralised Leave Management

Payment and Receipts through online Mode

Knowledge Management on Samarth Portal



Performance Appraisal System and Promotion Avenues



- **PBAS for Full time Teachers**
- **Promotion of Non-Teaching staff as per Govt. Norms**
- **Duty leaves for attending professional Development Program and Administrative training Programs**
- **Financial Support to Teachers to participate in Conferences, Workshops, Seminars**
- **Faculty Promotion as per UGC CAS approval**



Faculty Empowerment Strategies



Percentage of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the last five years

33.11



Average number of professional development / administrative training Programmes organized by the Institution for teaching and non teaching staff during the last five years

18.60



Number of teachers attending professional development Programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the last five years

452



Faculty Empowerment Strategies



Number of non-Sanskrit background teachers/Non-teaching staff participated in programs of communication practice in Simple Standard Sanskrit/ Sanskrit training sessions etc., during the last five years

153



Number of non-Sanskrit background teachers/Non-teaching staff during the last five years:

274



Percentage of participation of non-Sanskrit background teachers/Non-teaching staff in programs of communication practice in Simple Standard Sanskrit/ Sanskrit training sessions etc., during the last five Years

55.84

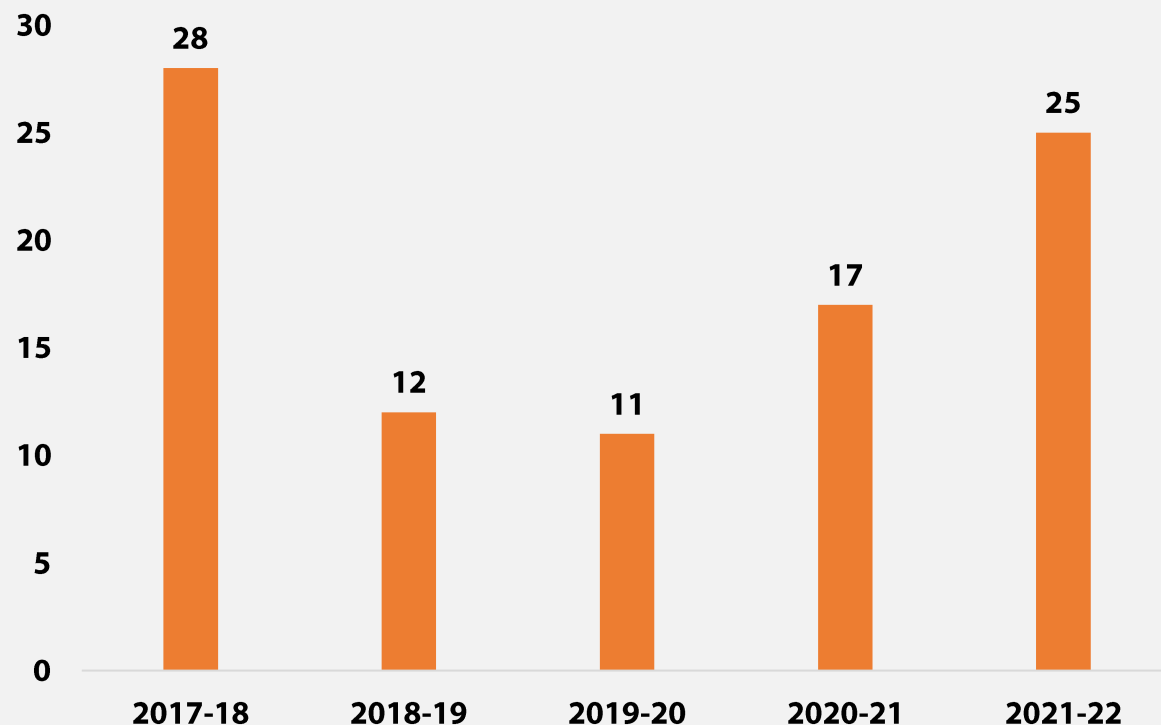


Faculty Empowerment Strategies



Total number of professional development / administrative training Programmes organized by the Institution for teaching and non teaching staff year-wise during the last five years.

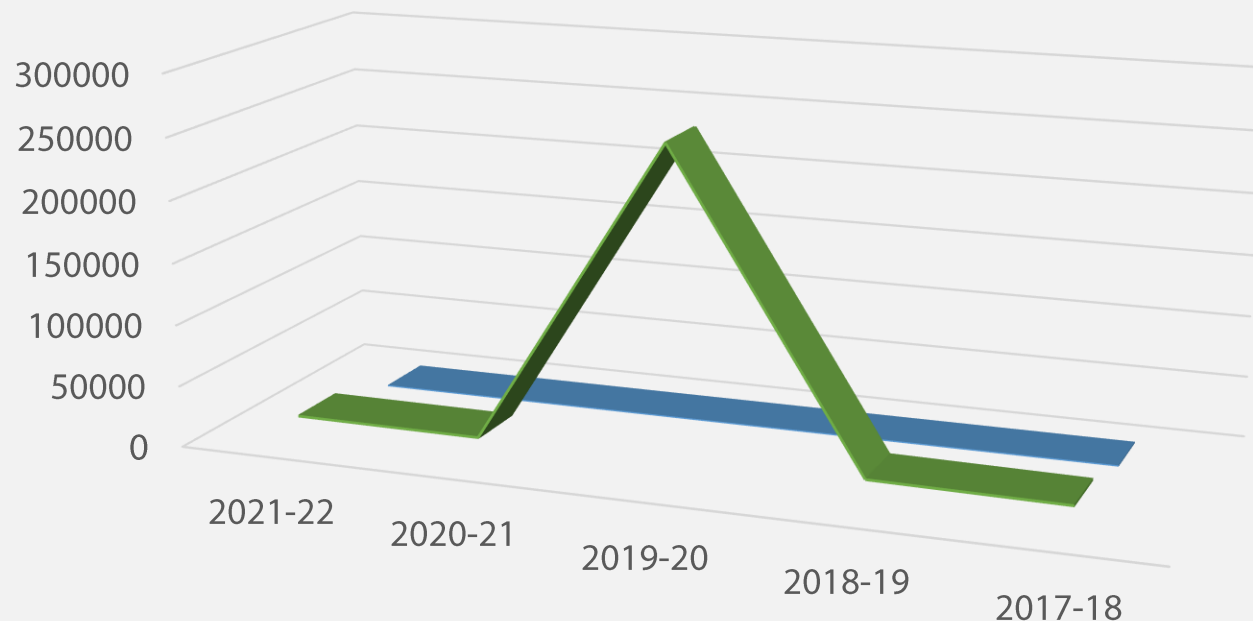
93



Year	Number of Training Programms
2021-22	25
2020-21	17
2019-20	11
2018-19	12
2017-18	28
Total	93



Faculty Empowerment Strategies



	2021-22	2020-21	2019-20	2018-19	2017-18
From Govt	19883.16	19285.07	264699.28	21437.99	19831.06
From Non-Govt	9.99692	2.27849	2.31903	1.89762	1.56

Total Grants received from government bodies for development and maintenance of infrastructure year-wise during the last five years (INR in Lakhs)

Year	From Govt
2021-22	19883.160
2020-21	19285.070
2019-20	264699.280
2018-19	21437.99
2017-18	19831.060
Total	345136.6

Total Grants received from non-government bodies, individuals, philanthropists for development and maintenance of infrastructure year-wise during the last five years (INR in Lakhs)

Year	From Govt
2021-22	9.99692
2020-21	2.27849
2019-20	2.31903
2018-19	1.89762
2017-18	1.56
Total	18.05



Criterion -7 Institutional Values & Best Practices



सुलभा रम्यता लोके दुर्लभं हि गुणार्जनम् । किरात, ११.११



Best Practices



Alternative Sources of Energy : Energy Conservation Measures

- Adaptation of Solar Energy for alternate power source, water heater, lamps etc.,
- Adaptation of LED and other low power consumption equipment's
- Sensor based lighting system in some campuses
- Energy Audit

Waste management

- Limited use of Plastic
- Establishment of Sewage Treatment Plant (STP)
- Use of disposable paper cups plates
- Green Audit
- Separation of Organic, Paper, Plastic and glass wastes
- Establishment of Ground water recharging point
- Zero food wastage practice, Transportation of remaining food to Cow Shed (गौशाला) in that case
- Preparation and use of Organic fertilizer from bio waste
- Systematic delivery of inorganic waste such as Plastic bottles, glass, aluminium cans etc.,

पदं हि सर्वत्र गुणैर्निधीयते । रघु., ०३.६२



Best Practices



Environmental Initiatives

- Environment Audit
- Plantation Drives
- Green Campus initiatives
- Plantation and maintenance of more oxygen yielding plants
- Environmental Awareness rally
- Plantation by Guests in adaptable functions
- Proper maintenance of Gardens, Gardeners appointed for the purpose
- Adequate usage of water
- Less Paper Administration
- Swachata Saptah Programm
- Plantation of herbal trees with tagging
- Hanging water pots for birds

काले खलु समारब्धाः फलं बध्नन्ति नीतयः । रघु., १२.६९



Best Practices



Sanskrit Oriented Approaches

1. Involvement of Society in Professional courses like Diploma in Yoga, Ayurveda etc.,
2. Medium of Teaching, Communication is Sanskrit
3. Encouragement of Sanskrit Studies in all the aspects like Sports, Cultural Activities,
4. Learning materials on Youtube by faculty members
5. Development of Video/ Self learning materials on Sanskrit for general Public
6. NFSE for certification and spreading of Sanskrit Basic knowledge
7. Arrangement of Sambhashana Shibira Programms for beginners
8. Encouraging Sanskrit Multimedia through Sanskrit Drama/ Short film, Street Play Competitions
9. Proposed one teacher one Project to integrate Sanskrit ideas inside university faculty
10. Vagvardhini Sabha to improve oratory skills, discussion skills and to remove stage fear problems



Post Accreditation Quality Initiatives



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1. Subjects like Nyaya, Mimamsa, Yoga, Manuscriptology, Epigraphy and Computational Linguistics may be introduced.



- Nyaya subject is introduced in Sringeri, Devprayag and Puri campuses.
- Mimamsa subject is also introduced in Sringeri campus.
- Diploma in Yoga and Ayurveda initials in Guruvayoor and Jaipur Campus in 2015 and in all campuses in 2022.
- Yoga (theory & practical) teaching is a part of syllabus in Prak-Shastri programme.
- Manuscriptology, Epigraphy and Computational Linguistics are the essential subjects in PhD Coursework programme.
- Department of MSS has been established.
- Centre for Computational Linguistic established.



Post Accreditation Quality Initiatives



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2. Regular National Workshop on Manuscriptology, Paleography, Epigraphy, Computational Linguistics and Yoga to be conducted.



- 15 days' Workshop on Research Methodology and Manuscriptology organized from 17.11.2012 to 01.12.2012 at Ganganath Jha Campus, Prayagraj.
- 07 days' workshop on Research Methodology, Manuscriptology & Textual Criticism of Research from 06-03-2013 to 12-03-2013 was conducted at Guruvayoor Campus where 43 students were registered for the Workshop.
- 07 days' workshop on Research Methodology and Manuscriptology organized from 07.05.2013 to 13.05.2013 in Lucknow Campus.
- 21 days' workshop on Research Methodology, Manuscriptology & Textual Criticism of Research from 21.07.2014 to 10.08.2014 was conducted at Lucknow Campus.
- 21 days' workshop on Research Methodology, Manuscriptology & Textual Criticism of Research from 25.07.2014 to 14.08.2014 was conducted at Jaipur Campus. 85 students registered for the Workshop.
- 21 days' workshop on Research Methodology, Manuscriptology & Textual Criticism of Research from 11.02.2015 to 03.03.2015 was conducted at Guruvayoor Campus. 33 students registered for the Workshop.



Post Accreditation Quality Initiatives



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3. Collaboration with more Institutions and Universities to be developed



- Many seminars/conferences organized in collaboration of esteemed universities/institutions. CSU signed MoUs with well-known universities/
- institutions like MHRD (Now Ministry of Education, Govt. of India), Sanskrit Promotion Foundation, IGNOU, Patanjali University and other Sanskrit Universities.
- Important MoU's are listed below -
 - Department of Higher Education, MHRD, New Delhi - 2016-2017
 - Department of Higher Education, MHRD, New Delhi - 2018-2019
 - Department of Higher Education, MHRD, New Delhi - 2019-2020
 - Department of Higher Education, MHRD, New Delhi - 2020-2021
 - Samskrit Samvardhan Pratishthan, New Delhi - 2020-2021
 - Information and Library Network Centre, Gandhi Nagar, Gujarat - 2021-2022



Post Accreditation Quality Initiatives



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3. Collaboration with more Institutions and Universities to be developed



- **Shri Lal Bahadur Shastri National Sanskrit University, New Delhi & National Sanskrit University, Tirupati (Andhra Pradesh) - 2021- 2022**
- **Digital University Skill Resurgence-Wardha, Maharashtra - 2021-2022.**
- **Indira Gandhi National Open University, New Delhi - 2021-2022**
- **Inflibnet Centre/Shodhganga - 2021-2022**
- **Chanakya University, Bengaluru - 2021-2022**
- **RFR Pratishthan, Nagpur - 2021-2022**



Post Accreditation Quality Initiatives



4. Health Centre and Insurance Coverage for Regular scholars

5. Structure of departmental faculty members need to be sanctioned as per UGC norms (1 Professor, 2 Associate Professor and 3 Assistant Professor)

6. Campus placement cell for students and guidance for various competitive examinations may be started.

7. Diploma courses in Manuscriptology, Yoga and Vastu may be started.



Health Centres has been developed in all campuses.

CSU Structured his departments as per UGC norms. School structure is introduced in 2022.

Campus placement cell is established in all campuses of CSU. Special classes are being organized for preparation for competitive examinations like UGC NET, Pre Shiksha Shastri, Pre PhD, CTET etc. in all the campuses.

Diploma courses is being running in Yoga (in Jaipur & Guruvayoor Campuses) and Vastu & Jyotish (in Bhopal Campus & Rajiv Gandhi Campus, Shringeri).



Post Accreditation Quality Initiatives



8. Kendra for Yoga and Panchakarma and Sanskrit Journalism should be established

9. Sanskrit and English communication skill development programmes should be held frequently.



Certificate course in Sanskrit Journalism is being running under Mukta Swadhyaya Peetham. Diploma in Yoga and Ayurveda is introduced.

- Diploma in Sanskrit Bhasha Dakshata is started.
- Sanskrit Sambhashan Shivir is being conducted in the start of the first semester of Prak Shastri, Shastri.
- 21 Days Bhasha Bodhan Varga is the essential activity of Shiksha Shastri and Shiksha Acharya (1st Year) including Sanskrit and English Spoken.
- Simple and Standard Sanskrit Workshop at
- Ganganath Jha Campus, Prayagraj - 20/07/2021 to 25/07/2021



Post Accreditation Quality Initiatives



10. Mumbai Campus requires immediate construction of its own premises (urgent attention required)

11. Regular National Workshop & Seminars and Exhibitions on Sanskrit and Science are to be conducted.



Under process :-

- **Organized Sanskrit Science Exhibition from 13.09.2013 to 15.09.2013 by Lucknow Campus (Venue Indira Gandhi Pratishthan, Lucknow).**
- **Two workshops on Vedic-Science and Gita was conducted by Rashtriya Sanskrit Sansthan, New Delhi during 11th-25th July, 2013. Researchers from different states participated in the workshops.**



Post Accreditation Quality Initiatives



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12. Awareness among the surrounding schools and also rural community for upliftment of Sanskrit literature is to be created

13. Jyotish observatory, Yagnashala for Vedic rituals may be created for skill.



- Schemes and NFSE section of CSU is working for promotion of Sanskrit at rural community for upliftment of Sanskrit.
- Students of Shiksha Shastri and Shiksha Acharya go to nearby schools to teach Sanskrit language in every year.

Jyotisha observatory and Yagnashala for Vedic rituals is established at campuses like Jammu, Jaipur, Bhopal and Vedvyasa (Garali) campuses etc.



Post Accreditation Quality Initiatives



14. Workshop on Research Methodology and Manuscriptology may be made a regular activity at Allahabad campus.



Workshops on Research Methodology and Manuscriptology as a regular activity being compulsory as part of syllabus of Ph.D. Course work at Ganganath Jha Campus, Prayagraj. Details are :-

Year	Students Enrolled	Teachers Taught
2017-18	99	49
2018-19	133	44
2019-20	49	36
2020-21	77	28
2021-22	145	37



Post Accreditation Quality Initiatives



14. Workshop on Research Methodology and Manuscriptology may be made a regular activity at Allahabad campus.



Workshops/Training programs at Ganganath Jha Campus, Prayagraj –

- **Sanskrit Language Proficiency and Computer Training Workshop, 03.07.2017 – 09.07.2017**
- **Manuscriptology Workshop, 10.08.2017 – 13.08.2017**
- **Paleography Training and Language Proficiency Workshop, 17.01.2017 – 31.01.2017**
- **Sanskrit Language Proficiency, Computational Sanskrit Proficiency, Scripture Etymology Research Methodology Lecture Series, dated 09.02.2017 – 27.02.2017**



Post Accreditation Quality Initiatives



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14. Workshop on Research Methodology and Manuscriptology may be made a regular activity at Allahabad campus.



- Sharda and Granth script training workshop, 19.01.2018 – 29.01.2018
- Computational Sanskrit and Critical Lesson Editing Workshop, 19.02.2018 – 16.03.2018
- Manuscriptology and Paleography Training Workshop, 16.04.2019 – 28.04.2019
- Vedic-Vangmaya and Shashtriya Lecture Series and Computational Sanskrit Workshop, 29.04.2019 – 16.05.2019 Sanskrit Language Proficiency & Computer Training Workshop, 03.02.2020 – 06.03.2020
- Computer Applications and Manuscriptology Training Workshop, 24.06.2019 – 08.07.2019
- Textual Criticism Workshop, 01.11.2020 to 10.11.2020



Post Accreditation Quality Initiatives



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14. Workshop on Research Methodology and Manuscriptology may be made a regular activity at Allahabad campus.



- Lecture Series on Purana, History and Theology in Indian Textbooks, 2021
- Research Methodology Lecture Series - 11/06/2021 to 18/06/2021
- Indological Interview Series - 12/06/2021
- Application of Computer in Sanskrit Research Lecture Series - 25/06/2021 to 30/06/2021
- Brahmi Script Training Workshop - 01/07/2021 to 06/07/2021
- Sharda Script Training Workshop - 07/07/2021 to 11/11/2021
- Sanskrit Computer Linguistics Workshop - 19/04/2022 to 23/04/2022
- Paleography Training Workshop - 2022



Post Accreditation Quality Initiatives



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15. Indoor stadium, Swimming pool, more instruments in the sports for students may be provided.



- **Established indoor badminton court at Puri Campus.**
- **A covered playground is created in Jaipur Campus for Tennis.**
- **Open Gym is available in Vedvyas campus (Garali).**
- **Covered Gym is facilitated in all campuses.**
- **Sports instruments as per interests of the students being provided by the CSU.**



Post Accreditation Quality Initiatives



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16. Continuous collaboration with National Manuscript Mission for digitization of manuscripts.



- **Digitization work started with the collaboration of National Manuscript Mission - 12.09.2011.**
- **Digitization work finished - 24.04.2015.**
- **Total 52153 manuscripts digitized out of 56475 with the collaboration of N.M.M. by Ganganath Jha Campus, Prayagraj.**



Post Accreditation Quality Initiatives



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17. Efforts to collect more manuscripts may be undertaken.



- Campuses doing efforts to collect more manuscripts from the various Universities/institutions.
- Ganganath Jha Campus, Prayagraj collected good amount of manuscripts, summery is below -
 - 304 new manuscripts collected in 2014-15
 - 578 new manuscripts collected in 2015-16
 - 801 new manuscripts collected in 2017-18
 - 305 new manuscripts collected in 2018-19



Post Accreditation Quality Initiatives



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18. Hostel accommodation must be increased and Gym should be shifted to the both Boys and Girls Hostel. Indoor stadium, more sports materials may be provided to students. Boxing facilities need to be provided.



- **CSU is increasing hostel accommodation for the students. Gym is available in the Hostel/campus building (due to lack of space at Hostel).**
- **Hostel Gym Guruvayoor in separate**
- **Indoor badminton court and Wrestling mat has been established at Puri Campus.**
- **Sports material is provided for Youth Festival in every year.**



Post Accreditation Quality Initiatives



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19. More Text books may be procured in the library for economically backward students. Multi- disciplinary approach in language may be undertaken.

20. Certificate and diploma course in Yoga, Dharma shastra, Sanskrit journalism may be introduced in the sport and ATM for students.



- **Textbooks are purchased for the main library as well as the departmental library in increasing order every year.**
- **Certificate in Sanskrit Journalism in running by under Mukta Swadhyaya Peetham.**
- **Diploma in Yoga is being conducted at campus level.**
- **Incidentally, all the campuses of the university are near to any bank branch, so there was not much need for ATMs. Over a period of time, India is now doing digital currency exchange and CSU is also participating in it. However, an ATM has been established in the Shree Sadashiv campus in 2022.**



Post Accreditation Quality Initiatives



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21. Computer Lab and one Language Lab for U.G. and P.G. students and research scholars be accommodated in a more spacious room and more computers be provided.

22. Library should subscribe to standard and referred journals.

23. Scholarship amount for UG, PG and Research Scholars needs to be enhanced.

24. UGC funds only those Universities which have Department staffing as per UGC Norms .Each Department in each campus must follow the staffing pattern as laid down by UGC.



Computer and Language labs established with good equipment's at every campus as per capacity of the students.

CSU H.Q. and campuses libraries subscribed e-journal and other journals as per interest of the students and requirement of research.

Scholarship amount Research Scholars is enhanced as per UGC guidelines.

CSU is fully staffing pattern as per UGC norms.



Post Accreditation Quality Initiatives



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25. Rashtriya Sanskrit Sansthan, having active academic sway all over India be declared as International Sanskrit University on the lines of 'अन्तर्राष्ट्रीय हिन्दी विश्वविद्यालय, वर्धा'. To begin with it should be made Statutory Central University.

26. New Campuses of RSKS be opened in the remaining States of India especially in North East states (Seven sisters) where Sanskrit scholarship has deep roots.



Rasthriya Sanskrit Sansthan is now functioning as Central Sanskrit University as per the Central Sanskrit University act, 2020 from the date of 30 April, 2020.

CSU has two new campuses after NAAC accreditation in 2012.

- 1.Eklavaya campus Agartala, Tripura (North-East)**
- 2.Shri Raghunath Kirti Campus Devaprayag, Pauri Garhwal, Uttarakhand.**



Post Accreditation Quality Initiatives



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27. The facility of IT connections provided by MHRD to all Universities in India should be extended to all campuses of RSKS

28. The financial support for infrastructural development of different campuses of RSKS be increased substantially.



ICT team and Technical Assistants are appointed in HQ as well as in all campuses.

The financial support of campuses is increasing as per requirement for infrastructural development by CSU.



Strength



- **Unique Multi-campus Sanskrit University.**
- **Each of 12 campuses is like a university in itself, spreads the message, “One nation, one language and one culture concept” with Sanskrit being the link language, in all aspects under the concept of “Global Village – वसुधैव कुटुम्बकम्” .**
- **Multi-disciplinary and inter-disciplinary study & research facility with Sri Ganganath Jha campus at Prayagraj exclusively dedicated centre for Research activities.**
- **Centre for Dramatics at Bhopal Campus, Women's Study Centre at Balahar Campus, Prakrit Study Centre at Jaipur campus and Pali Study Centre at Lucknow campus are purely dedicated to enhance Indian Knowledge system.**
- **Being the Nodal Agency of Ministry of Education, it implements all the Central Schemes which always also which have led the Sanskrit language & literature to the masses. It boasts of 22 Adarsh Mahavidyalayas 4 Adarsh Shodh (Research) Sansthans (Centres).**
- **Award of 100% scholarships to all students. Its MSP and NFSE centres cater to the needs of the learners who cannot pursue study of Sanskrit in regular mode.**



Weakness



- The great distance between some campuses and the Head Quarters Office at Delhi hampers the quick physical accessibility as some campuses are located in remote/hard/hilly areas.
- Students from backward areas, with poor background and financially challenged sections of the society find it very difficult to travel to such far flung campuses for admission and other purposes.
- Many campuses do not have adequate accommodation facility for students (specially for B.Ed, M.Ed & Research) and staff as they have to shell more money to pay hefty house rent bracing a great difficulty, especially in cities like Mumbai, Agartala, Jammu, Lucknow, Prayagraj, Jaipur, Bhopal, Puri and Delhi etc.
- Students in hard/remote/hill areas find it difficult in getting medical attention in the emergency situations.
- Covid-19 slows down the normal pace of the university.



Opportunity



- With the emergence of India as a force to reckon with, there is a global resurgence of interest in India and everything Indian, including its ancient knowledge systems, of which Sanskrit has the most distinguished repository. The University can emerge at the global level as the 'go to' knowledge centre.
- It has a great role to play in propelling India as Big Brother at global level.
- It enters into MoUs with universities of repute and soon wishes to enter into MoUs with famous institutions of other countries in the near future.
- There is a growing realization that Sanskrit provides better employment opportunities as compared to other disciplines. Courses like Vastu, Jyotisha, Yoga, Ayurveda Literature and Sanskrit Journalism provide ample job opportunities without an iota of doubt.
- Training young Sanskrit scholars with a very strong background of English as "Cultural Ambassadors" to propagate and popularise study of Sanskrit abroad.



Challenges



- The University is sparing no efforts to restore to its normal pace in the academic and all other activities, to Pre-Covid time.
- Easy availability of computer software for performing various Jyotisha and Karmkanda works is a major challenge, but the students can overcome it with their super manual skills.
- Fierce competition among the Sanskrit institutions in achieving all round excellence always puts CSU on a high alert to emerge as the frontrunner.
- Successful implementation of NEP-2020, Simple Standard Sanskrit at UG & PG level, interdisciplinary and multidisciplinary research and MOOCs etc.
- Completion of Digitalisation process to achieve the target of "Paper Less Work Culture" and implementation of Sanskrit in "Office Work Culture".



Future Plans



- **MoUs with institutions like KVS for TT Training and other professional-related in-service courses and programs.**
- **MoUs with Non- Sanskrit Institutions to conduct**
 - **Youth Festival type of events to generate interest in Sanskrit for its promotion among non-Sanskrit students.**
 - **To design and conduct various Academic Events in the model of the All India Sanskrit- Elocution Competition for the Sanskrit Students of general Institutions.**
 - **To give exposure to non-Sanskrit students regarding Sanskrit Drama and other Cultural events.**
 - **To design and develop courses in Theatre and Sanskrit- Drama in the self-financing mode.**
 - **To establish zone wise Research Centres to make students aware of the various Steps/Stages of research as proposed by UGC.**
 - **To establish a Academic staff college for the faculty development to fulfil the norms of the UGC for CAS promotion to the employees of CSU and other Institutions.**
 - **To promote English speaking skills through the English club.**
 - **To design and develop Indian ancient shastras to promote inter-disciplinary & multi-disciplinary study and research.**
 - **To promote Sanskrit through theatrical activities overseas, which has been already initiated with staging Sanskrit drama in England and Ireland in February, 2023.**



Thank You